Assignments on Titus 2

Please read Titus 2, then answer the following questions.

1. What kind of things should Titus speak – 2:1?

2. ***Define*** "sound" and list other ***passages*** where it is used similarly.

3. List the groups of people Titus was to teach according to 2:1-10.

4. ***Define*** these terms (KJV) as used regarding aged men:

   sober

   grave

   temperate

   faith

   charity (love)

   patience.

5. ***Special Assignment:*** Consider carefully ***who*** is required to obey the instructions of vv 1-3 – i.e., when does a man or woman become an "older" man or woman? For example, if a man (or woman) is old enough by reason of age that he/she could be an "elder" (or an elder's wife), then is he/she an older man (or woman)?

6. List and ***define*** terms used to describe older women – 2:3. Give verses for each.

7. List other ***passages*** regarding women as teachers.

8. ***Application:*** Is this passage advice or command? In what ways may older women obey this passage? In what ways may they be guilty of disobeying it?

9. Whom should older women especially emphasize teaching – 2:4?

10. Why are older women especially qualified to teach these people the kinds of things described here?

11. How important is an older woman's example in this work?

12. List other ***passages*** showing women's role in loving their husbands. How does this relate to the purpose for woman's creation?

13. ***Application:*** Can love be taught? If so, why and how?

14. List other ***passages*** regarding women's duty to children.

15. What is the emphasis of a woman's role in life according to this context?

16. ***Case Study:*** Society discourages the role of women in caring for men and children. Many women view such a role as demeaning or unimportant. How does God's word compare to modern society's view of women?

17. ***Define*** "discreet" (2:5) and list other ***passages*** about it. Give reasons why young women should be taught discretion.

18. ***Define*** "chaste," and list other ***passages*** about it.

19. List other ***passages*** about sexual purity and/or impurity.

20. ***Application:*** Is chastity the norm in our society? List some specific examples of lessons young women should be taught in order to maintain chastity. What application may be made to clothing, dancing, flirting, etc.?

21. Give other translations and definitions for "keepers at home" (KJV). How does this relate to loving her husband and children (v4)?

22. Make a list of specific responsibilities a young woman (with husband and children) needs to learn as a homemaker. List Bible ***passages***.

23. ***Define*** "good." Make a specific list of "good" works young women should learn in addition to their duties as homemakers.

24. If an able-bodied man is married, which spouse (husband or wife) has a divine ***command*** to provide the financial support the family needs? Prove your answer.

25. ***Application:*** If a young woman has children at home and an able-bodied husband, will she be able to adequately fulfill all the duties God requires of her (see above) if she also holds a "full-time" job away from home like God expects men to do? Defend your answer.

26. List Bible ***passages*** regarding the husband as head of the family and/or wife as subject to her husband.

27. ***Application:*** Is this teaching generally accepted in our society? What are some specific lessons young women should be taught in order to properly submit to their husbands?

28. What consequence is described if young women fail to act as described in vv 4,5? List other ***passages*** and explain the importance of this.

29. What should young men be taught – 2:6? (Think: Why do young men especially need this instruction?)

30. Along with young men, what should Titus do – 2:7,8?

31. List other ***passages*** about setting good examples. Think: Why do young people especially need to learn this?

32. List the characteristics of proper doctrine (v7).

33. ***Define*** these terms. Explain how they relate to the work of (young) preachers.

34. What is "sound" speech? Where else has it been discussed?

35. What reason is given why sound speech is important – 2:8?

36. ***Case Study:*** Some members say we do not need to be concerned what people in the world think about us, since they are lost anyway. How would you respond?

37. What group is addressed in 2:9,10? List other ***passages*** about them.

38. What is the first requirement of servants (v9)? Explain what is involved.

39. What is meant by "not answering back"? Why is this important?

40. ***Define*** "purloin" (KJV). What application should be made to servants?

41. ***Define*** "fidelity" (KJV). Why is this important to servants?

42. How does one "adorn the doctrine"? How does this relate to other instructions about influence and to servants in particular?

43. ***Define*** "grace" – 2:11. List other ***passages*** about it.

44. What does grace bring to men?

45. List other ***passages*** showing whether or not salvation is received on the basis of conditions people must meet.

46. Grace brings salvation to how many people? List other ***passages*** showing all can be saved.

47. ***Case Study:*** Calvinists teach that God's grace extends only to those whom God unconditionally chose before the world began. Explain the application of Titus 2 and other passages to this view.

48. What does grace teach us – 2:12?

49. ***Special Assignment:*** Explain the connection between grace and God's word. Consider Eph. 1:5-11; 2 Tim. 1:8-10; Acts 15:11; 20:24,32.

50. ***Define*** "ungodliness," "worldly," and "lusts."

51. List other ***passages*** about these ideas.

52. Does grace prove we should not speak against sin? Explain.

53. ***Define*** "soberly." Where else have we studied about it?

54. ***Define*** "righteously" and list other ***passages*** about it.

55. ***Define*** "godly" and list other ***passages*** about it.

56. What does grace teach us (vv 11,12) about Jesus' return – 2:13?

57. List other ***passages*** about Jesus' second coming. What will happen then?

58. ***Application:*** If one really looks for Jesus' return, how will he act? What effect will it have in his life?

59. What terms are used to describe Jesus in 2:13?

60. List other ***passages*** that refer to Jesus as "God."

61. What did Jesus do for us – 2:14? List similar ***passages***.

62. ***Define*** "redeem." Why did we need redemption?

63. After being redeemed, to whom do we belong? Explain the connection to redemption and other ***passages***.

64. ***Define*** "zealous." For what should we be zealous?

65. List other ***passages***, especially in Titus, about good works.

66. Look at v14 again. What should be done about lawless deeds (iniquity)? What should be done about good works? What should we learn?

67. What should Titus do with the truths Paul taught – 2:15? ***Define*** the terms. (Think: Does rebuking sin conflict with grace?)

68. What "authority" does a preacher have?