

Assignments on Acts 20

Read Acts 20 then answer these questions:

1. What did Paul do after the riot – 20:1? (Think: How did this compare to his previous plans – 19:21?)

2. What problem did he face in Greece and what did he do about it – 20:2,3?

3. List the men who traveled with Paul, and tell what you can about them (don't forget the "we") – 20:4,5.

4. Study cross-references and determine a specific purpose for making this trip with these men, which is not mentioned here.

5. From where did Paul leave in 20:6, and what were the "days of unleavened bread"? (Think: What can we learn from the fact they stayed in Troas seven days?)

6. When did Paul address the disciples in Troas, and how long did he speak – 20:7?

7. **Special Assignment:** What is meant by "break bread" in v7 (find other verses where this expression is so used)? (Think: How do you know whether this was a common meal?)

8. List several Old Testament **passages** that describe **when** people were to participate in a feast or memorial. (Think: What can we learn about the language God used to teach His people when to celebrate these events?)

9. **Special Assignment:** List several New Testament **passages** that describe events that occurred on the first day of the week.

10. **Application:** What conclusion should we reach about when and how often to have the Lord's Supper? (Think: Are we required to follow examples such as this? Give b/c/v.)

11. Describe the tragedy that occurred to Eutychus and tell why it happened – 20:8,9.

12. What did Paul do about this – 20:10?

13. Special Assignment: List other Bible examples of resurrection.

14. What did Paul do after raising Eutychus – 20:11? (Think: Was this “breaking of bread” the Lord’s Supper? Explain.)

15. Explain the different travel arrangements for Paul as compared to his companions – 20:13,14 (see **map**).

16. List the places visited from Troas to Miletus – 20:14,15 (see **map**).

17. Why did they not stop at Ephesus – 20:16? (Think: What connection is there between this and the importance of the first day of the week – vv 6,7?)

18. Who met Paul at Miletus – 20:17? (Think: What have we learned about the work of these men?)

19. Describe the problems Paul faced preaching in Asia – 20:18,19.

20. Despite the problems, where did he preach, to whom did he preach, and what did he preach – 20:20,21? (Think: List some lessons for us.)

21. Where did Paul intend to go, and what was predicted to face him there – 20:22,23?

22. What attitude did Paul express toward the problems facing him – 20:24? (Think: Describe some characteristics of Paul that are exemplified here.)

23. What did Paul predict in 20:25? (Think: What message had he preached to them?)

24. Explain 20:26 in your own words. (Think: What does “blood” represent here?)

25. What had Paul preached (20:27)? What should we learn about preaching today?

26. Describe the work of elders as discussed in 20:28 (cf. other passages on the subject). (Think: How does the Holy Spirit make men elders?)

27. List and explain other **passages** that discuss the work of elders.

28. **Special Assignment: Define** the terms “elder,” “bishop” (“overseer”), and “pastor” (“shepherd”). Explain the relationship among the terms (see vv 17,18; cf. 1 Peter 5:1-3).

29. How did Jesus make the church His, and what does this show about the importance of the church?

30. What were elders supposed to guard against – 20:29-31? (Think: What do “wolves” represent here?)

31. List and explain other **passages** that warn of the danger of apostasy and false teachers. (Think: Should we follow elders in all decisions they make? Explain.)

32. What is God’s word able to do – 20:32? (Think: Why is it called the word of God’s grace, and what lessons can we learn?)

33. Define “covet,” and give two other **passages** where it is used – 20:33. (Think: Why would Paul bring this up here?)

34. Instead of coveting, what had Paul done – 20:34?

35. What did his example teach – 20:35? (Think: Explain the sense in which this statement is true?)

36. How did Paul conclude his talk – 20:36?

37. What effect did his talk have on the elders – 20:37,38? (Think: What role should such emotions have in our lives?)