

Assignments on Acts 16

Read Acts 16 then answer these questions:

1. Whom did Paul find at Lystra and what was his family background – 16:1?
2. What else do we know about this young man?
3. What did Christians think of Timothy? What can young people learn – 16:2?
4. What did Paul have done to Timothy and why – 16:3? (Think: How does this agree with Acts 15? Cf. 1 Cor 9:19-23.)
5. What information did they provide as they traveled – 16:4? (Think: In what sense were these “decrees”?)
6. What effect did their work have on the churches – 16:5?
7. List the places they traveled or passed in 16:6-8, and locate each on a **map**.
8. Why did they not preach in these areas? (Think: Did this mean the gospel was never preached there?)
9. Describe the vision Paul saw – 16:9.

10. Explain the meaning of Paul's vision. (Think: Compare this to Peter's vision in Acts 10. Again, what do we learn about necessary inferences?)

11. What did Paul's company do as a result of the vision – 16:10? (Think: How does this relate to the preaching instructions of vv 6,7?)

12. Name the places mentioned in 16:11,12, and find them on a **map**. (Think: What is the significance of "us" and "we" in vv 10,11, etc.?)

13. What do we know about Philippi (see v12 and other passages)? (Think: What lessons can we learn from Paul's choice of where to begin preaching?)

14. Where did they go and whom did they find to teach – 16:13? (Think: What does this show about the Jews in the area?)

15. What woman in particular was there and how did she respond to the message – 16:14? (Think: How does God open people's hearts?)

16. What service did Lydia offer the preachers? What can women learn – 16:15?

17. **Case Study:** Some people argue that the conversion of Lydia's household proves infant baptism. What evidence is there that Lydia was married or had children?

18. What was the slave girl in 16:16 like? Define the terms used to describe her.

19. What did she say about Paul and Silas, and what did Paul do about it – 16:17,18? (Think: What characteristics of miracles are demonstrated here?)

20. What did the girl's masters do to Paul and Silas, and what accusations did they make – 16:19-21? (Think: Why did they do this, and why were the authorities concerned?)

21. What did the magistrates do to Paul and Silas – 16:22,23? (Think: What was wrong about the treatment given Paul and Silas?)

22. What did the jailer do to secure Paul and Silas – 16:24?

23. How did Paul and Silas respond to this treatment – 16:25? (Think: What can we learn?)

24. What happened about midnight and how did it affect the prisoners – 16:26?

25. How did the jailer respond – 16:27? (Think: Why would he act this way?)

26. How did Paul stop the jailer – 16:28?

27. What did the jailer ask – 16:30? (Think: Why is this an important question?)

28. What answer did Paul and Silas give initially – 16:31? (Think: What do other Scriptures teach how to be saved?)

29. **Case Study:** Some people believe that v31 contains everything people need to know to be saved. Is v31 all that the jailer was taught, and does it contain God's whole message for sinners? How do you know?

30. What else did the jailer and his household do – 16:32,33? (Think: About what time did all this occur? What can we learn from the fact this was done immediately?)

31. What happened afterward – 16:34?

32. **Case Study:** Some people argue that household conversions like this one prove that infants were baptized. How would you respond?

33. What did the magistrates decide the next day? How did the jailer feel – 16:35,36?

34. What objection did Paul raise – 16:37? (Think: Why make a point of this, and what lesson can we learn?)

35. What was the reaction of the magistrates and what did they do – 16:38,39? (Think: What error had these men made?)

36. What did Paul and Silas do then – 16:40?