

## Assignments on Acts 4

Read Acts 4 then answer these questions:

1. Who arrested the apostles – 4:1?
2. Run cross-references and describe the beliefs of the Sadducees.
3. Why did the priests and Sadducees want the apostles arrested – 4:2? (Think: In what specific ways would the apostles' teaching upset these people?)
4. Where were the apostles placed, what effect did all this have on the people, and how many disciples existed at this time – 4:3,4?
5. What men conducted the meeting that questioned Peter and John – 4:5,6?
6. What question did these men ask – 4:7?
7. What answer did Peter give? What accusation did he make – 4:8-10?
8. What did Peter say God did for Jesus, and what did this have to do with the reason for Peter and John's arrest (cf. v2)?
9. **Special Assignment:** Note phrases like "in what name" (v7), "in the name of" (v10), etc., in vv 7-10. What conclusion do you reach about the meaning of this phrase?
10. What Old Testament prophecy is quoted in 4:11, and what does it mean?
11. List other *passages* that use this illustration of Jesus as cornerstone.

12. What can save us today? Can anyone else save us – 4:12?

13. **Application:** What applications can we make to other religious systems? What about the strictness and narrowness of the gospel?

14. What characteristics did the rulers observe in Peter and John – 4:13? (Think: What does this teach us about the importance of being with Jesus?)

15. In what sense were Peter and John “uneducated and untrained”?

16. **Application:** What should we learn about the education preachers need?

17. Why could the Jewish rulers not speak against the miracle done by the apostles – 4:14-16? (Think: How does this differ from modern “miracles”?)

18. What did they decide about the apostles? What charge did they give them – 4:17,18?

19. What response did Peter and John make to this charge – 4:19,20?

20. **Application:** What can we learn about the importance of gospel preaching?

21. **Application:** What lessons can we learn about the attitude we should have when we are persecuted or opposed for doing God’s will?

22. **Application:** What lessons can we learn about subjection to rulers and about how we should treat rulers who sin or misuse their authority?

23. In the end, what punishment was given to Peter and John – 4:21?

24. What was the main concern that evidently motivated these rulers? (Think: What should they have been concerned about but evidently were not?)

25. How old was the man who had been healed – 4:22?

26. Where did the apostles go when released? What did they do – 4:23? (Think: What does this teach us about where we should go in time of temptation or spiritual hardship?)

27. What did the disciples do when they heard Peter and John's report – 4:24?

28. What term is used in 4:31 that describes what they had done in vv 24-30? As you study the context, what do you conclude is the meaning of this term?

29. What did they first say to God? What does this show about the origin of nature?

30. What prophecy is quoted in 4:25,26, and where is this prophecy found?

31. Who put this prophecy in David's mouth? What does this teach us about inspiration?

32. According to the disciples' prayer (4:27,28), how was this prophecy fulfilled?

33. **Case Study:** Many Premillennialists say God did not know ahead of time that Jesus would be rejected, or this was an unforeseen departure from His plan. What can you say about this from the context of our study?

34. What did the disciples ask God to do about the situation – 4:29,30?

35. What happened in response to their prayer – 4:31?

36. **Special Assignment:** Define “boldness” and illustrate it from Acts 2,3&4.

37. What can we learn from this example about the content of prayer – i.e., what we should pray about?

38. **Application:** What can we learn from this example about how to deal with persecution and opposition?

39. What attitudes did these Christians possess in 4:32? What should we learn?

40. What work, commanded by Jesus, were the apostles doing – 4:33?

41. How were needy people provided for? Where else have we read of similar activity – 4:34,35? (Think: What can we learn from this about how the church gets its income?)

42. Who was in charge of the distribution, and on what basis was distribution made? (Think: Again, who received funds from this collection – Christians, non-Christians, or both?)

43. What man in particular made a generous contribution – 4:36,37? What name did the apostles give him, and what did the name mean?

44. List other activities in which this man was later involved (use cross-references).