

# Sermon on the mount



Baby and Toddler Lesson

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# Story



**One day, Jesus walked up a mountain to speak to a crowd.**

**Everyone could see and hear Jesus.**

**Jesus taught the people.**

**He taught them what it means to be blessed.**

**He told them about heaven.**

**Taught them how to pray,**

**to help the poor,**

**and not to judge others.**

**Jesus told the people some special stories.**

**He said they should be like salt and light.**

**Jesus said to treat others the way you want to be treated.**

**He even told them to be nice to the people that are nasty to them.**

**Jesus said, it's important to listen and do what He says.**

# Salt Trays

Jesus said that people who follow Him and obey God are “the salt of the earth.”

## Skills learned:



Sensory  
development



Numbers



Writing skills

## Materials needed:

A dark tray, salt and a dry paintbrush.

## Preparation:

Fill a tray with enough salt to totally cover.

## Caution:

Make sure the child doesn't try to eat the salt or rub their eyes after touching it.

## Steps:

### For Babies and Toddlers:

Allow your child to make marks in the salt.

### Toddlers:

Draw faint lines for your child to follow in the salt.

Place letter cards for them to copy into the salt.

When able, encourage them to practice writing letters or numbers.



Once you're finished with this activity, DO NOT waste the salt. Pour it into a container to use for other activities in this lesson or future activities.

# Salt Experiments

In the next activity, children will further have the chance to explore salt and learn about it.

## Skills learned:



Sensory  
development



Scientific skills



Concentration

## Materials needed:

- Salt
- A magnifying glass
- Sweet and salty snack

## Preparation:

- Prepare the activities

## Caution:

Make sure the child doesn't try to eat the salt or rub their eyes after touching it.

## Steps:

### For Toddlers:

- Allow the child to use their sense to explore salt.
- Take a magnifying glass and see the salt up close.
- Take a taste test. How does salt taste like? Try and sort a selection of sweet and salty snacks.
- Pour salt into tub of water. What happens?
- Pour equal amounts of salt into two cups. Allow the child to stir one. Which salt dissolves the quickest?
- Encourage the children to be observant and inquisitive.



# Up to the Mountain

He walked up to the mountain to speak to the people.

## Skills learned:



Gross Motor skills



Sight



Vocabulary

## Materials needed:

Binoculars (or make your own pretend binocular with cardboard tubes).

## Preparation:

Prepare a trip

Or a make a pretend mountain from pillows.



## Steps:

### For Babies and Toddlers:

If possible, plan a trip to a nearby mountain with the child.

You can also do the activity indoors by creating your own pretend mountain.

Allow children to walk or crawl on elevated path.

Assist the children to go up a platform and pretend they're hiking up a mountain.

Now, provide binoculars for them to explore.

Ask them to look around and tell you what they see.

Describing objects is a big help for their vocabulary.

Point out objects for them to find.

# Hill, Mountain or Volcano

Help children practice and learn vocabulary with this fun creative activity.

## Skills learned:



Fine Motor skills



Creativity



Vocabulary

## Materials needed:

Playdough

## Preparation:

None

## Steps:

### For Babies and Toddlers:

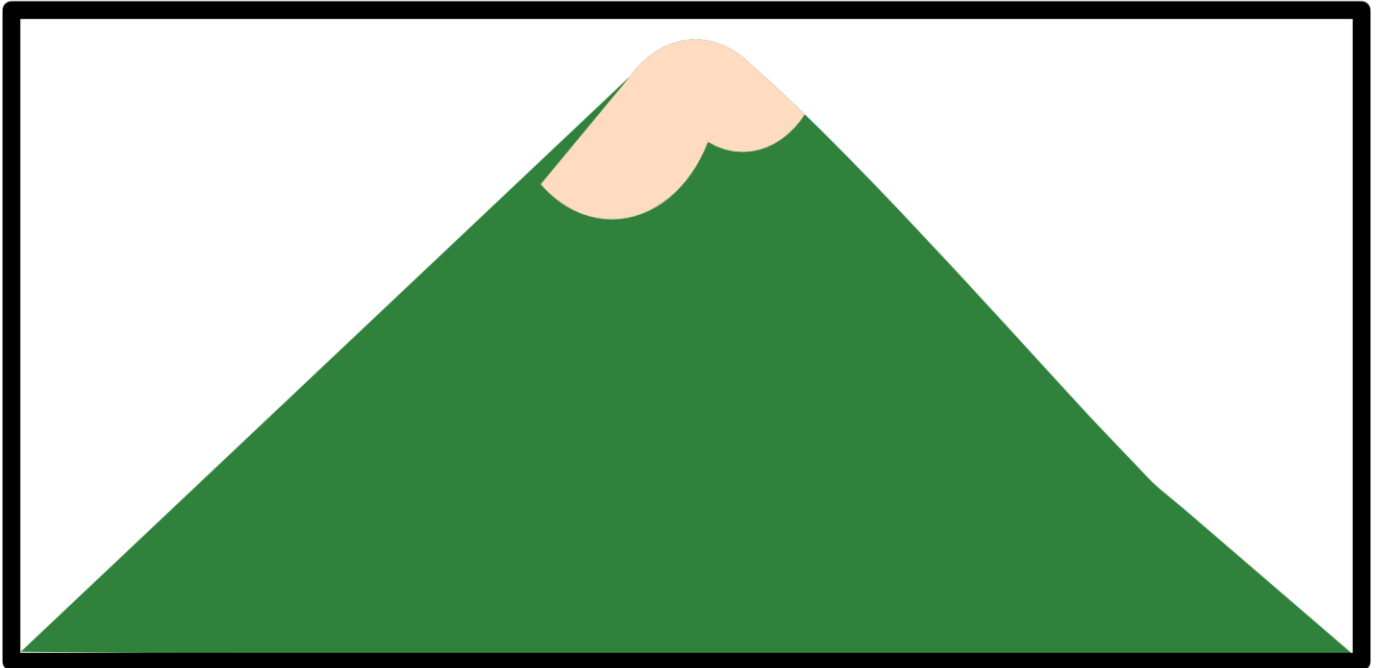
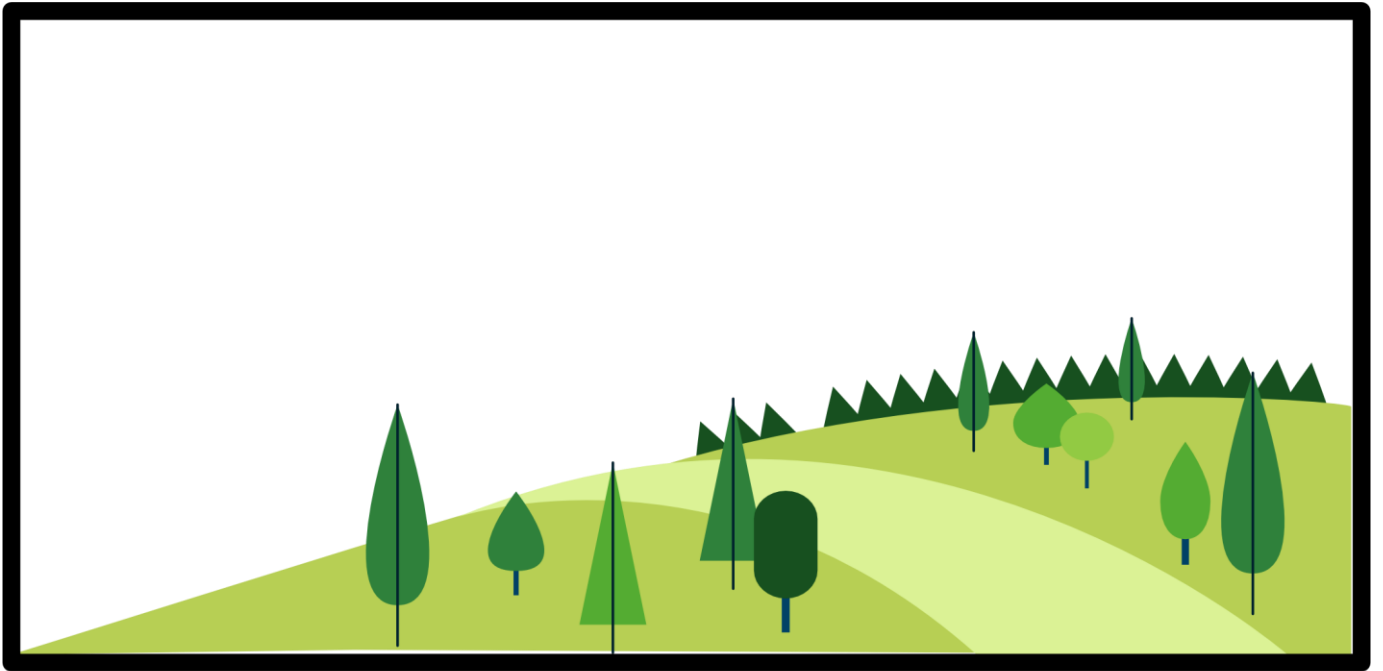
Help the children learn about landforms specifically hill, mountain, and volcano.

Create a little mound of dough for hill

a bigger mound for mountain.

Place a hole/crater on top of the volcano.

Optional: They can also drop red paint mixed with water into the crater using water droppers.



# Wide and Narrow

Jesus said, "For the gate is wide and the way is easy that leads to destruction, and those who enter by it are many."

## Skills learned:



Hand-Eye  
Coordination



Concentration



Vocabulary

## Materials needed:

A Cardboard Box

Tennis Balls (Or a ball of that size)

## Preparation:

Cut two holes in a box at floor level. One should be wide and the other narrow.

## Steps:

### For Babies and Toddlers:

Show the child how to roll the ball on the floor.

Ask them to try and roll the ball into the box.

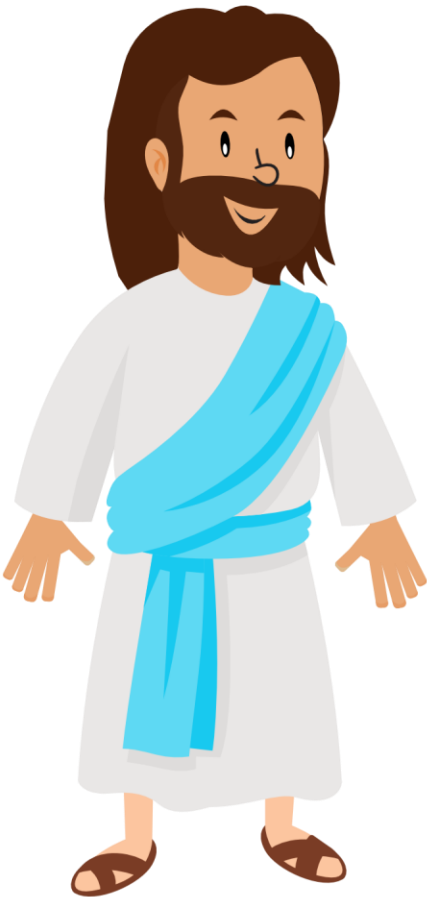
Point out that there are two entrances. A wide and a narrow.

Practice the words "wide" and "narrow" with hand movements.

Allow the child to roll the ball as long as there is interest.

Point out how the narrow entrance is more difficult to enter.

Hide the images and use to retell the story



# Songs



Recommended worship songs. Not produced by Trueway Kids. YouTube Videos to be used for personal use only.

Salt and Light

<https://youtu.be/ftUXYsamDo8>