

Harry Me neither, George, me neither.

(Harry & George step forward, out of character, and recite the following verse together)

“The Lord is my strength and my song; He has become my salvation. He is my God, and I will praise Him, my father’s God and I will exalt Him.” (Exodus 15:2)

APPLICATION

God's power is revealed in so many ways. No one but God could part a sea. God also does many powerful things for us every day. He brings the sun up in the morning, he showers the earth with rain, and makes the trees grow. He even created gravity to keep us from accidentally flying into outer space. He changes the bread and wine into Jesus’ body and blood during the liturgy, he can heal us and resolve the most difficult of problems if we truly have faith in Him. This week, everyone should spend some time in prayer, thanking God for his mighty power.

Memory Verse:

13 And Moses said to the people, “Do not be afraid. Stand still, and see the salvation of the Lord, which He will accomplish for you today. For the Egyptians whom you see today, you shall see again no more forever. 14 The Lord will fight for you, and you shall hold your peace.”

CHAPTER 15: The song of triumph

Servant’s Preparation:

Read Exodus Chapter 15.

Read the interpretation of the chapter in Interpretation of the Book of Exodus by Father Tadros Yacoub Malaty:

<http://www.orthodoxebooks.org/sites/default/files/pdfs/Exodus%20-%20Father%20Tadros%20Yacoub%20Malaty.pdf>

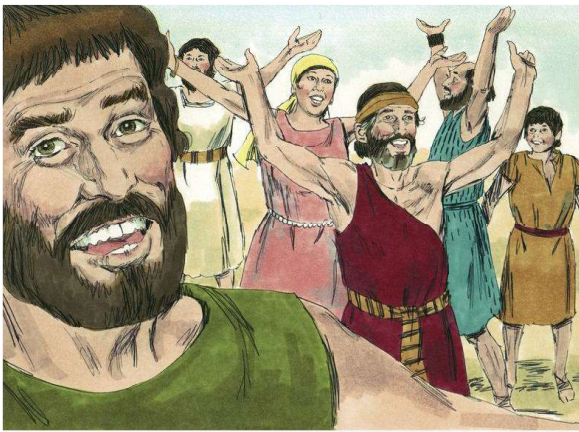
Brief introduction:

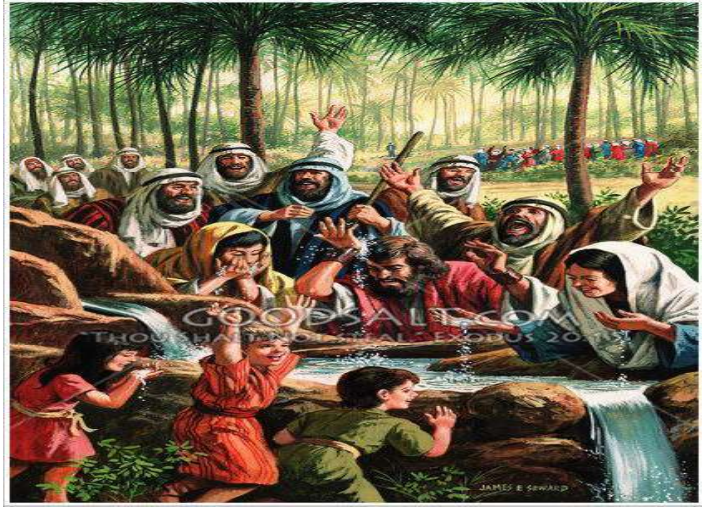
At the beginning of each lesson, please review book overview questions:

- ✓ *What is the meaning of Exodus?* Departure, going out. It refers to the departure of the children of Israel from Egypt.
- ✓ *Who wrote the Book of Exodus?* Moses the Prophet
- ✓ *What is the structure of the Book of Exodus?* It tells the story of bondage of the Israelites in Egypt, their exodus from Egypt to Sinai and the story of their journey in Sinai.

Main Points in the Chapter:

1. The song of triumph (1 – 19)
2. Miriam the singer (20 – 21)
3. From Marah to Elim (22 – 27)





EXODUS 15

WORSHIP



who is like you among the gods? O LORD? v11

Then Moses and the sons of Israel sang this song to the LORD... v1 all the women went out with timbrels and dancing v20

The LORD is my strength and Song v2

over & over we are told to sing to the Lord! Here is the first song recorded in the Bible. Love is always action in the Bible. Singing + dancing are ways to actively worship (express love, joy + thanksgiving to our God!)

How fickle are we humans! already the people are grumbling again! Moses! what shall we drink?? They have not turning to God rough, but at the first bump in the road what God has forgot what God has already done



Moses "Cried out to the LORD, and the LORD showed him" 25

for them + the promises He has made. They turn to man (Moses) to "fix" the problem. Moses on the other hand knows that the power is not in him + turns to God. We may not understand God's Plan, but we need to stop + remember what we know about God, turn to Him in prayer + pull out a song of worship to calm our grumbling hearts!



Lesson:

Explain the main events of the chapter with a picture for each event, reading parts of the chapter.

- Moses and the children of Israel sing a song of praise to the Lord. We sing it in the First Hoos and its Lobsh in the Midnight Praises.
- Miriam also took a timbrel and sang to the Lord with the women.
- The Israelites journeyed for 3 days and found no water until they came to Marah but the water there was bitter.
- The people complained to Moses.
- Moses prayed to the Lord and He showed him a tree which when he threw it in the water it became sweet.
- They came to Elim, where there *were* 12 wells of water and 70 palm trees; so they camped there.

Lesson Aim

We can express our thankfulness to God through songs of praise.

Activities

MOSES AND MIRIAM WERE THANKFUL

After completing this lesson, the children will understand how they can express their thankfulness to God through songs of praise.

TOPICS

Thankfulness, praise

I CAN SHOW THANKFULNESS

The children will identify thankfulness in their lives.

TOPICS:

Thankfulness, praise

MATERIALS:

Activity Page



Pencils

I Can Show Thankfulness

Circle the words that show thankfulness. Then put an "X" on the words that **don't** show thankfulness.

Complaining Helping Arguing

Hugging Obeying Pouting Praising

Fighting Ignoring Serving

I like showing my thankfulness to others by (write an action):

I like showing my thankfulness to God by:

Showing thankfulness makes me feel:

Not showing thankfulness make me feel:

I am most thankful for:

PREPARATION:

Print one handout for each child. Set a handout and a pencil at each child's place. Or you can also work on this activity together as a class.

WHAT YOU WILL DO:

Ask the children to complete the handout or complete it together as a class.

Application:

Did you know that thankfulness is a choice and sometimes takes effort? Choosing to be thankful pleases God and helps us grow in our faith. Many people are prideful and only care about what they want but being thankful shows others that we know and love God.

SCRIPTURE READING AND DISCUSSION**Introduction:**

During the month of November we talk a lot about being thankful. But did you know that we can't be thankful to others if we aren't first thankful to God? Today we will begin our Thanksgiving lessons by learning how and why Moses and Miriam were thankful to God and how we can follow their examples of thankfulness.

Read Exodus 15:1-21 (Moses and Miriam are thankful for God's protection.)**Discussion Questions:**

1. How does Moses show his thankfulness to God? *(By singing a song.)*
2. Why is Moses thankful? *(Because God parted the sea and drowned his enemies.)*
3. How does Moses describe God? *(As a warrior who is powerful, strong, great, majestic, etc.)*
4. Which of God's qualities is Moses thankful for? *(His unfailing love, strength, leadership, holiness, glory, etc.)*
5. How does Moses express his thankfulness in the song? *(Through imagery such as, "By the blast of your nostrils the waters piled up," and by praising God.)*
6. Who else expresses thankfulness through a song? *(Miriam, Moses' and Aaron's sister.)*
7. What is the additional way that thankfulness is expressed? *(Through musical instruments, such as the timbrel.)*
8. How does the second song describe God? *(As highly exalted.)*
9. Can we show our thankfulness to God in the same ways? *(Yes!)*

Conclusion: Moses and Miriam showed thankfulness to God through songs, worship, and by playing musical instruments. And we can show our thankfulness in the same ways! Music is one of the most familiar ways we can express our thankfulness, and God is pleased when we sing and praise Him with thankful hearts.

THANKFULNESS Pictionary

The children will guess the pictures to discover how to show thankfulness.

TOPICS:

Thankfulness

MATERIALS:

Handout

White board w/markers and eraser, or blackboard and chalk, or sheets of paper pencil.



Thankfulness Pictionary

Reading the Bible.	Writing a thank you card.
Singing songs of praise.	Playing an instrument.
Giving a hug.	Giving money or possessions to help someone.
Sharing a toy or game with a friend.	Helping my parents with chores.
Drawing a picture.	Giving a gift.

PREPARATION:

Print the handout and cut out the prompts. Turn the prompts upside down on a table.

WHAT YOU WILL DO:

Explain to the class that they will play a game of Pictionary about thankfulness (consider reminding the children that they will draw pictures without talking, writing words, or making sounds). Allow a volunteer to choose a prompt and begin drawing the picture. (Or you can pick out the prompt for each child.) The child who correctly guesses the picture gets to have the next turn. Continue the game until all the prompts have been used. If desired, children may draw additional ways to show thankfulness. Application: Our friends and family members shouldn't have to "guess" if we're thankful! When we obey God, share with others, and work hard to show kindness and love, then it will be evident that we are thankful for what He has given us.

APPLICATION

Prepare a list of words (with pronunciations) in other languages for the words "thank you." Model the words for the class and invite the children to try pronouncing the words. Remind the class that while it's great to say, "thank you," it's even better to show our thankfulness through actions.

Memory Verse:

2 The Lord is my strength and song,

And He has become my salvation;

He is my God, and I will praise Him;

My father's God, and I will exalt Him.

CHAPTER 16: The temptation of food

Servant's Preparation:

Read Exodus Chapter 16.

Read the interpretation of the chapter in Interpretation of the Book of Exodus by Father Tadros Yacoub Malaty:

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