# **Memory Verse:**

10 And the child grew, and she brought him to Pharaoh's daughter, and he became her son. So she called

his name Moses, saying, "Because I drew him out of the water."

# **CHAPTER 3: The burning bush**

### **Servant's Preparation:**

Read Exodus Chapter 3.

Read the interpretation of the chapter in Interpretation of the Book of Exodus by Father Tadros Yacoub Malaty:

http://www.orthodoxebooks.org/sites/default/files/pdfs/Exodus%20-%20Father%20Tadros%20Yacoub%20Malaty.pdf

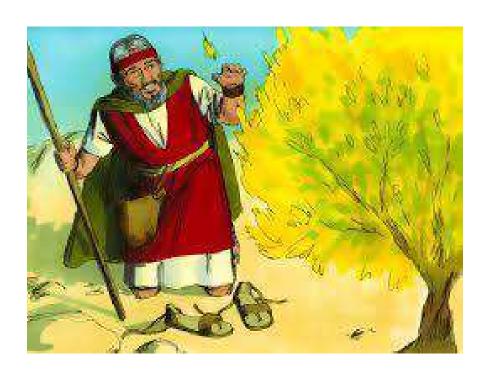
### **Brief introduction:**

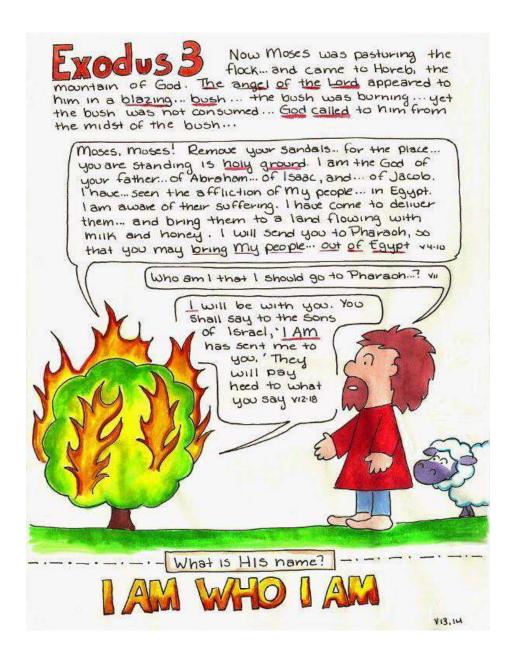
At the beginning of each lesson, please review book overview questions:

- ✓ What is the meaning of Exodus? Departure, going out. It refers to the departure of the children of Israel from Egypt.
- ✓ Who wrote the Book of Exodus? Moses the Prophet
- ✓ What is the structure of the Book of Exodus? It tells the story of bondage of the Israelites in Egypt, their exodus from Egypt to Sinai and the story of their journey in Sinai.

## **Main Points in the Chapter:**

- 1. The burning bush (1-4)
- 2. Taking the sandals off (5)
- 3. Calling Moses for ministry (6-10)
- 4. Moses tries to find excuses (11-13)
- 5. God's name (14 17)
- 6. The secret of the three days (18)
- 7. The mighty hand of God (19 22)





### Lesson:

Explain the details of the story of the Burning Bush, with a picture, reading parts of the chapter.

### The Sight of the Burning Bush:

- Moses was tending the flock of his father-in-law, Jethro, and led it to mount Horeb.
- The Angel of the Lord appeared to him in a burning bush.
- Moses saw that the bush was on fire, but was not burned up, so he came closer to look at this strange sight.
- God called him from the burning bush and told him to take off his sandals as he is standing on holy ground.

### God's Plan for His People:

- Then, God spoke to Moses and told him:
  - o That He is the God of Abraham, Isaac and Jacob.
  - o That He saw the oppression of the Israelites and has come to deliver them.
  - That He will bring them out of Egypt and into a land flowing with milk and honey.
  - That He will send Moses to Pharaoh to bring God's people out.
- Moses made excuses but God told him that He will be with him.

### God's Name:

• Moses asked about God's name and God said: I AM WHO I AM.

### God's Mission for Moses and Deliverance of God's People:

- God told Moses:
  - o To gather the elders of Israel and tell them that God appeared to him
  - To go to Pharaoh and ask him to let the people go for a three day journey into the wilderness to sacrifice to God.
  - That Pharaoh will not listen and that God will show His wonders to Pharaoh and to the Egyptians.
  - That the Israelites will leave Egypt and God will give them favor in the Egyptians' eyes who will give them their silver, gold and clothing. So they will not come out empty handed.

# **Lesson Aim**

God desires to communicate with us. It is important that we listen to His voice and that we obey and do His will.

### **Activities**

After completing this Sunday school lesson, the children will learn that God desires to communicate with us and how important it is for us to listen.

### **TOPICS**

Moses, Holiness, Listening, Will of God

### Ways to Communicate:

Hand the children a blank sheet of paper and a pencil each and have them write down as many ways or things they can think of that people use to communicate. Give one or two examples (see below). After everyone has jotted down a few things, write their unique answers on the board. Include any additional items of your own they could not think of. Then take a vote by a showing of hands which item the kids believe is the best or most effective way and the least effective way to communicate. Close the activity by saying, "There are many great ways to communicate, some are more effective than others, but God can communicate with us in miraculous ways, just like He talked to Moses through the Burning Bush!

Examples: Radio, Television, Books, Magazines, Loud speakers, Prayer, Angels.

# What Can I Hear? (Object Talk)

If we listen carefully we can hear God's small still voice in a big way. by Scott & Pamela Frazier, The Gate Ministries

### **TOPICS:**

Holy Spirit, Knowing God, Listening, Prayer

#### **MATERIALS:**

Tape recorder



### **PREPARATION:**

Take a simple tape recorder and have about 5-10 people that the children know speak a sentence or two 'to the class'. (Or use recorded sermons/YouTube videos.) If you record people, they should be careful not to say their names. Write down for yourself who spoke and in what order.

### WHAT YOU WILL SAY:

I have recorded various people speaking, your job as a class is to try to figure out who it is. (Play one voice at a time and let the children try to guess who is speaking.)

How do we really know who is speaking? Does it sound like who we think it is? Are there any other clues in what the person said that will tell us whose voice we are hearing? Are words being spoken that normally come from this person?

Just as we had to listen carefully to figure out who was on the tape, we need to listen carefully to hear the voice of

# Old Time Telephone (Game)

Have the kids either sit in a circle or line up, and play the old <u>telephone game</u> (also known as Chinese Whispers) to show how important it is to listen carefully to the Word of God. You can use the following phrases or make up your own:

- 1. When God spoke to Moses, He did it in a very strange way, by using a bush.
- 2. Moses was not prepared to hear what he heard up in the mountain.
- 3. God has a special plan for all of us, so we need to listen carefully to what the Word of God says.

# **APPLICATION**

God desires to communicate with us all the time. Sometimes however we are just too busy to listen to God. Perhaps we feel God has more important things to do than talk to us. But that cannot be further from the truth. God loves us very much and wants to tell us many things. That's why we need to take time to pray, and hear what God has to say. Let's pray now, and ask God to help us to listen to Him.

### **Memory Verse:**

2 And the Angel of the Lord appeared to him in a flame of fire from the midst of a bush. So he looked, and behold, the bush was burning with fire, but the bush was not consumed.

# **CHAPTER 4: Moses' encounter with the people**

# **Servant's Preparation:**

Read Exodus Chapter 4.

Read the interpretation of the chapter in Interpretation of the Book of Exodus by Father Tadros Yacoub Malaty:

http://www.orthodoxebooks.org/sites/default/files/pdfs/Exodus%20-%20Father%20Tadros%20Yacoub%20Malaty.pdf

### **Brief introduction:**

At the beginning of each lesson, please review book overview questions:

- ✓ What is the meaning of Exodus? Departure, going out. It refers to the departure of the children of Israel from Egypt.
- ✓ Who wrote the Book of Exodus? Moses the Prophet
- ✓ What is the structure of the Book of Exodus? It tells the story of bondage of the Israelites in Egypt, their exodus from Egypt to Sinai and the story of their journey in Sinai.

# **Main Points in the Chapter:**

- 1. Three miracles for Moses to prove to the people that God appeared to him (1-9)
  - a. Moses' rod turns into a serpent
  - b. Moses' hand becomes leprous
  - c. Water turned into blood
- 2. "I am slow of speech and slow of tongue" (10-13)
- 3. Aaron as support to Moses (14 17)
- 4. Leaving Midian (18 23)
- 5. Circumcision of Moses' son (24 26)
- 6. Beginning of God's work (27 31)