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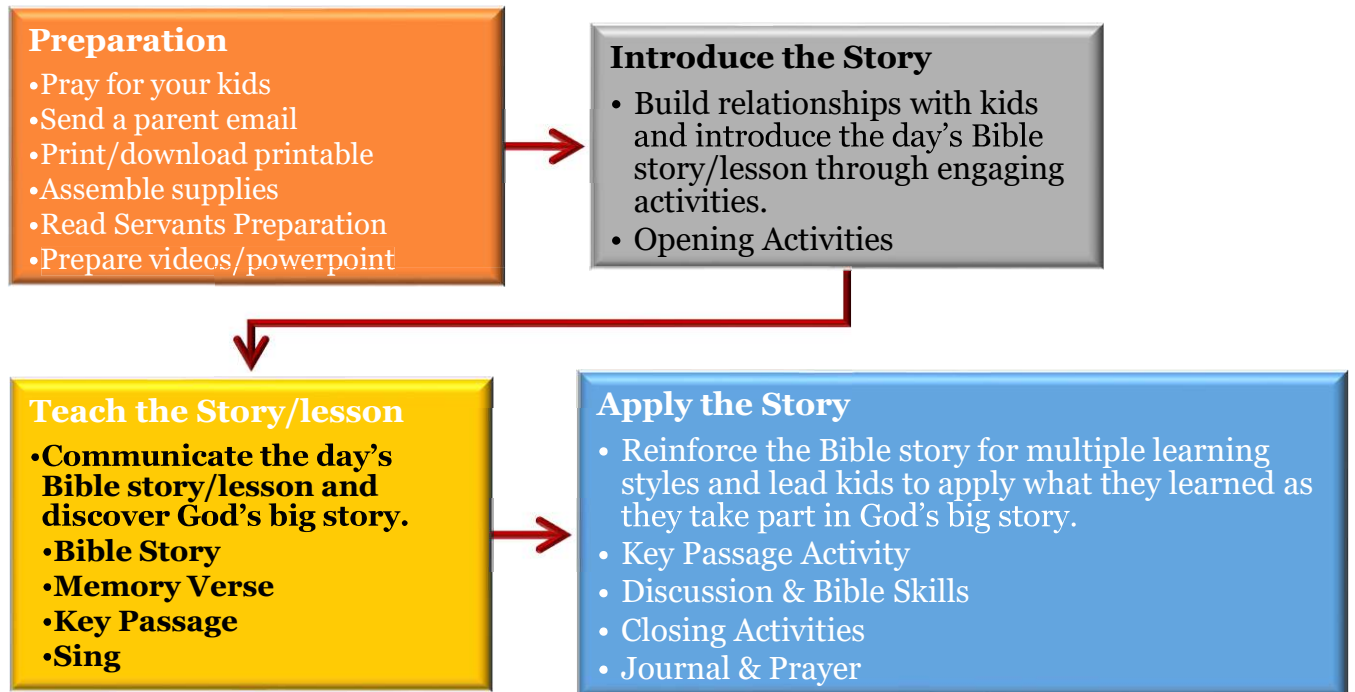
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PRE-LESSON PLAN:



SERVANT FOR CONSIDERATION: ([Click Here](#))

Pre-class reading and assignment (add)

Class session

Opening hook – (add), i.e., a question(s) opening activity.

Short intro (add): review application of last session, and homework.

Chapters in the plan, the story- by chapter,

Learning Goals – Application

Activities (add): (in beginning or end)- linguistic questions, verse memorization activity, true/false questions, emotional questions, fact questions,

Memory Verse (add) - ways of memorization.

<http://www.sundayschoolsources.com/ottoc.htm#The United Kingdom>

<http://www.sundayschoolsources.com/ottoc.htm#The Divided Kingdom>

Add: linguistic questions, true/ false questions, emotional questions, fact questions, Memory Verse- verse memorization activity, ways of memorization (add)

Homework – or after class maybe

<http://www.joyfulmeditations.org/resources/kids/bible-activity-sheets#1%20kings>

WEEK #5: CHAPTER 5-7 SOLOMON'S GREATEST CONTRIBUTION

SERVANT'S PREPARATION

Pre-class reading and assignment.

Short intro: review application of last session, and homework (add)

Class session:

Opening hook –

WHAT YOU WILL NEED:

A large sheet of butcher paper, red construction paper, scissors, glue and markers.

As many copies of the "I am the Temple of the Spirit" templates as the number of children in your class, various colors of construction paper, brads or paper fasteners, glue stick and markers.

Hook:

Graham crackers, ready made frosting, craft sticks, paper plates, and paper towels.

Temple "Brick" Banner

The object of this activity is to make a large banner with bricks to represent each child in your class. Have someone in your class (or you can) look up Ephesians 2:19-22.

Explain to the class that we will be learning about the time when Solomon built the temple and how that each one of us is the temple of the Holy Spirit.

To help us to see how that we are each a part of "God's building," we will make a banner with several bricks. You will need a large piece of butcher paper. Using half-sheets (cut width-wise) of red construction paper make enough bricks for each child in the class. Have the children decorate each brick. Instruct the children to leave enough space for a name to be written on the "brick."

Next, have the children pair up. Instruct the children to write down the name of their partner. Instruct the children to find one good thing about their partner to write down on their brick. Then, glue the brick onto the banner. See if you have enough bricks to build a building or temple. Your class can also draw on the banner to enhance the picture. On the top of the banner, write: "We are the temple of the Holy Spirit."

i.e., a question(s) kits of the temple and materials.

Structure and material

Art

Chapter# 5 Solomon & Hiram Temple Construction Co., Ltd.



Chapter outline:

1. King Hiram provides building materials.
2. Solomon planned to build the temple.
3. Solomon's labor force.

1. King Hiram provides building materials. 5:1-4

Hiram, the king of Tyre and a good friend of David's, sends his servants to congratulate Solomon on his new gig as king.

2. Solomon planned to build the temple. 5:5-14

Solomon responds with a big idea: "My dad wasn't able to build a temple to God because he was busy fighting enemies on all sides his whole life. But the Lord told him that I would build it, and since Israel's at peace, I think I'll get started. Since you are the best lumberjacks, what say you provide the cedar lumber we need?"

3. Hiram thinks that's a great idea, 5:15-18

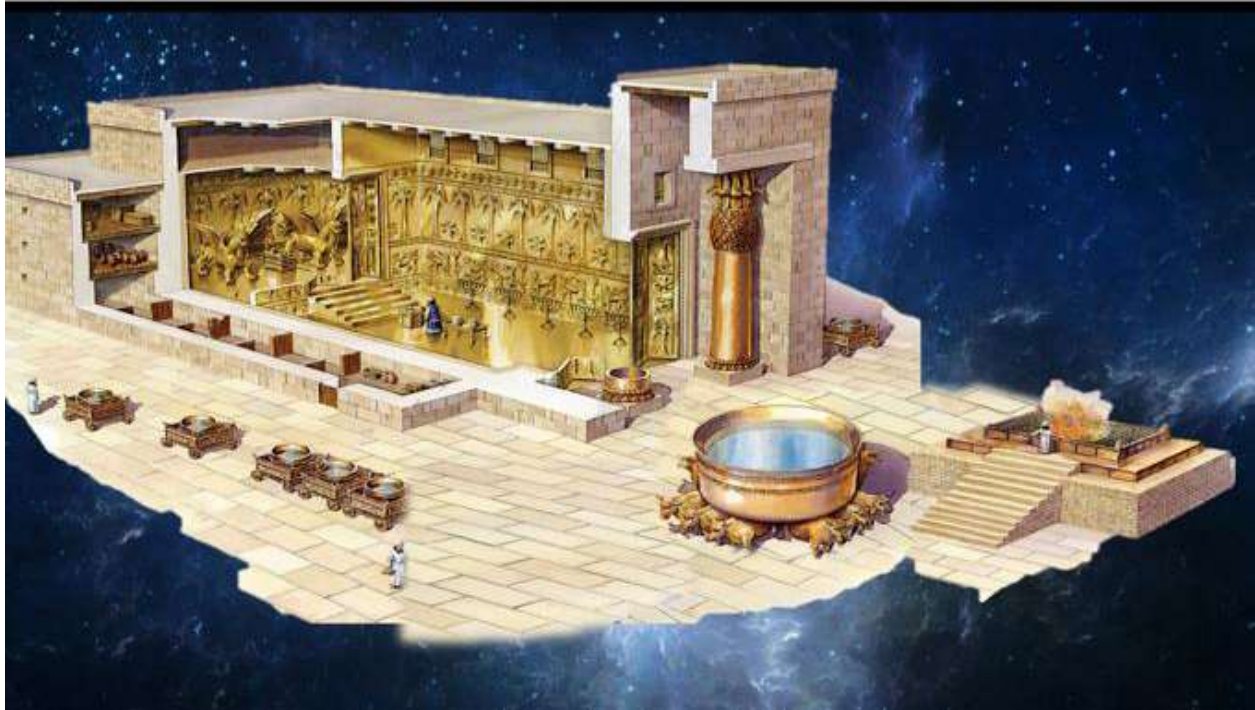
so, he provides cedar and fir lumber in exchange for tons of wheat and oil. Thus, a great timber partnership is born. And there is much rejoicing.

4. Solomon's labor force.

As temple construction ramps up, Solomon **conscripts** thousands of forced laborers to harvest and cut timber and quarry and cut stone. He's not messin' around.

Chapter# 6 How to Build A Temple- Interior and Furnishings.

Hop on over to "[The Temple Video \(5 minutes\)](#)"



Chapter outline:

1. Solomon started Temple.
2. Description of temple dimensions, Video!

How to Build A Temple? 6:1-138

- In the fourth year of his reign, in the month of Ziv (a.k.a. May), ground is broken on the temple 6:2-10 and
- 15-36 give the specs "[The Temple Video](#)" for more on this.
- During construction, "the word of the Lord came to Solomon" (6:11), promising him that so long as he keeps **God's statutes and obeys his commandments, God will dwell with Israel (in the temple) and won't forsake them.** Sounds great!!
- After 7 years, the temple is finally built.
- **God keeps His promises all the time.**

Chapter# 7 How to Build A Palace (3 minutes)

Chapter outline:

1. Solomon built his own palace.
2. Furniture of copper and gold. – look at pictures

1. Solomon built his own palace. 7:1-16

- Solomon's palace and other royal furniture take 13 years to build. They're super fancy, and a lot bigger than the temple. (7:1-12).
- But the temple is not quite finished yet. It still needs some finishing touches, so Solomon brings Hiram from Tyre.
- No, not the king. This is a different Hiram, who's a really great bronze worker.

2. Furniture of copper and gold. – look at pictures 7:17-51

- Hiram makes about a million bronze things for the temple: two big "pillars [with] nets of chequer-work with wreaths of chain-work [and] lattice-work" (7:15-20); 400 bronze pomegranates (7:42); a huge, ten-cubit-in-diameter "cast sea", or big basin of water, which rested on 12 bronze oxen facing outward (7:23-25); 10 "stands" of bronze carved with lions, oxen, and **cherubim** (7:27-29); 10 smaller basins (7:38); and some pots and shovels (7:40). See the video.
- Woah. That's a lot of bronze stuff.
- Solomon doesn't stop with the bronze, though. He also has tons of gold stuff made: an altar, a table for ceremonial bread, lampstands, flowers, lamps, tongs, cups, candlesnuffers, basins, incense dishes, and the doors to the most holy place in the temple (7:48-50).
- Finally, everything's done, and the temple is ready. Solomon puts a bunch of treasure that David collected inside it. Treasure, treasure everywhere.

POST-LESSON

Learning Goal:

God promised Solomon that if he obeyed, the Lord would live among the people of Israel in the temple Solomon was building.

God also promised he would never leave the Israelites. Does this mean that God lives only in an ancient temple? certainly not!

God has promised us that he will never leave us either. He has also told us to think of our bodies as temples where the Spirit of the Lord lives.

In 1 Corinthians 6:12-20, we are reminded that we should honor God with our bodies.

Remembering that God's Spirit dwells within us helps us realize what an awesome privilege this is.

What promises of God we believe?

- That He cares for you more than the sparrows (Matt. 6:26) and will turn all things to your good (Rom. 8:28)?
- That He will not abandon you (Heb. 13:5)?
- That He will one day come again in glory to claim His own (1 Thess. 4:13-18)?

Take a hard, honest look at your own heart today to see where you might not be trusting in God's word of promise. Ask Him for forgiveness and for the grace to start living with trust in His faithfulness.

MEMORY VERSE

1 KINGS 6:13

"And I will dwell among the children of Israel, and will not forsake My people Israel."

WEEK # 6: CHAPTER 8 THE DEDICATION OF THE TEMPLE

Hop to the Temple

The entire nation of Israel was invited to the temple dedication.

For a fun game to help the children get their “wiggles” out, let’s play Hop to the Temple. Have children form two teams. With masking tape, make a starting line. Blow up two balloons and explain to the children that they will need to keep the balloon between their knees and hop to the “temple” (the other end of the room) and back. You can possibly draw a “temple” on the chalk/dry erase board and have that as the side of the room that they will hop towards.

Make sure that the teams are evenly distributed; have the first child go a second time if the teams are not even. See which team can get to the temple and back first. Reward that team with the privilege of serving the snack later to the whole class during the Day of Celebration feast.

Chapter# 8 – Opening Ceremony (10 minutes)

Chapter outline:

1. The Ark brought into the temple. The Lord entered the temple. Sacrifices and dedication festival.
2. Solomon gives a short speech, saying:
3. Solomon then goes and kneels at the altar of the temple, spreads his hands to heaven, and offers a prayer:
4. When Solomon's done, he gets up, turns around and gives another speech to Israel.

1. The Ark brought into the temple. The Lord entered the temple. Sacrifices and dedication festival. 8:1-11

The Hottest Ticket in Town: Temple Ribbon-Cutting Ceremony,
The Dedication Day With everything in place at the temple, it's ready to become the home of the Ark of the Covenant, which holds the two stone tablets upon which the **Ten Commandments** are written.

- Solomon holds a feast for all the Israelites at the temple in celebration of its completion. There are so many people there, they don't even try to count them.
- The festival lasts seven days, and people from far and wide—from Lebo-hamath to Egypt— participate.
- To kick off the dedication ceremony, the elders and priests carry the Ark into the most holy place of the temple.
- When they come back out, "a cloud filled the house of the Lord [...] for the glory of the Lord filled [his] house" (8:10-11).
- Solomon speaks to God, presenting the temple to him: "I have built you an exalted house, a place for you to dwell in forever" (8:13).
- He turns to face the gathered Israelites, who all stands.

2. Solomon gives a short speech, saying: 8:12-21

"Blessed be the Lord God of Israel, who has kept the promise he made to my father David (8:15). He wanted to build a house for God, but God told him, 'Although that's a good desire, it won't be you that builds me a house, but rather your son' (8:17-19). And the Lord has kept that promise today. Now that I sit on the throne of Israel, I built this house in God's name as a place for the Ark, which contains the covenant that he made with our ancestors when he brought them out of Egypt" (8:20-21).

3. Solomon then goes and kneels at the altar of the temple, spreads his hands to heaven, and offers a prayer: 8:22-53

- *"O Lord, God of Israel, there is no God like you in heaven above or on earth beneath" (8:23).*
- *He goes on to praise God's faithfulness, and to ask him to keep his promise that David's successors will always be king as long as they mind their Ps and Qs (8:23-26).*
- *Then Solomon asks, "But will God indeed dwell on earth? Even the highest heaven cannot contain you, much less this house that I have built!" (8:27).*
- *He continues, "Please hear our prayers concerning this house, and forgive our sins, but condemn any who come to this altar unworthily (8:28-32)"*
- *"When we're defeated in battle because we've turned away from you, but then we pray to you again in this place, please forgive us and help us defend our land" (8:33-34).*
- *"When we cause you to stop the rain because of our sins, but then pray to you in this place once again, please forgive us and send rain again" (8:35-36).*
- *"If a famine, blight, mildew, locusts, or caterpillars destroy our crops; or if we're suffering from sickness or plagues; or if our enemies attack our cities; or if anything bad happens to us, please hear the prayers that we send from this temple" (8:37-38).*
- *"You know every human heart, so you know when to forgive, and when to help. And may we and our children always fear and honor you" (8:39-40).*
- *"And when those who aren't part of Israel, but who hear about your power and come from a distant land to this place to pray to you, please answer their prayer, too, so the whole world can know that this is your house" (8:41-43).*
- *"And help us when we go to war against our enemies, if we pray towards this house" (8:44).*
- *"And if we sin against you—because we know everyone sins—and we're taken away captive to a faraway land, but then pray toward this temple for forgiveness, please cause our captives to treat us kindly" (8:46-50).*
- *"Please open your eyes and ears to our pleas, because we are your chosen people" (8:51-53).*

And that's the end of the prayer.

4. When Solomon's done, he gets up, turns around and gives another speech to Israel. 8:54-61

He praises God and prays again that Israel will follow his rules so he will always help them to prosper, and so that all the peoples of the earth will know that *"the Lord is God; there is no other" (8:55-60).*

- Finally, he concludes: "Therefore, devote yourselves completely to the Lord our God, walking in his statutes and keeping his commandments" (8:61).
- To finish things off, Solomon sacrifices 22,000 oxen and 120,000 sheep to the Lord.

- After all's said and done, they've dedicated the temple, and the court where it stood, and the surrounding altars and stuff, too.
- Everyone goes home on the 8th day, "joyful and in good spirits because of the goodness that the Lord had shown to his servant David and to his people Israel" (8:66).

LEARNING GOAL: God is much bigger than the tiny "boxes: in which we try to contain him. Some people try to squeeze God into their set of rules. Others try to make God conform with their own pre-concerned notions of what he is like. Still, others try to make God fit into their chosen lifestyles. But God cannot - and will not - be contained by our restricted ideas. He is much bigger than that! Instead of trying to fit God into our ideas of what he should, let's consider how great God really is.

POST-LESSON

Activities: Build a model temple from a shoebox. Use gold paper and have students draw windows for the sides, columns and a doorway for the front, etc. Have a diagram for them to go by.

1. Draw a sketch of the temple.
2. Act out a priest's job in the temple.
3. Find Jerusalem on a map.

linguistic questions, temple, verse memorization, activity, true/ false questions, Emotional questions, fact questions, (add)

Memory Verse- ways of memorization (add)

<http://www.sundayschoolsources.com/ottoc.htm#The United Kingdom>

Homework – take home sheet (add)

Application questions

Does God need a physical home?

Is it important for us to follow God's blueprint?

What must we do for God to live with us?

Look for the themes, Jesus Christ, Politics Religion, Power, Spirituality, Wisdom

MEMORY VERSE

1 KINGS 8:56

"There has not failed one word of all His good promise, which He promised through His servant Moses."