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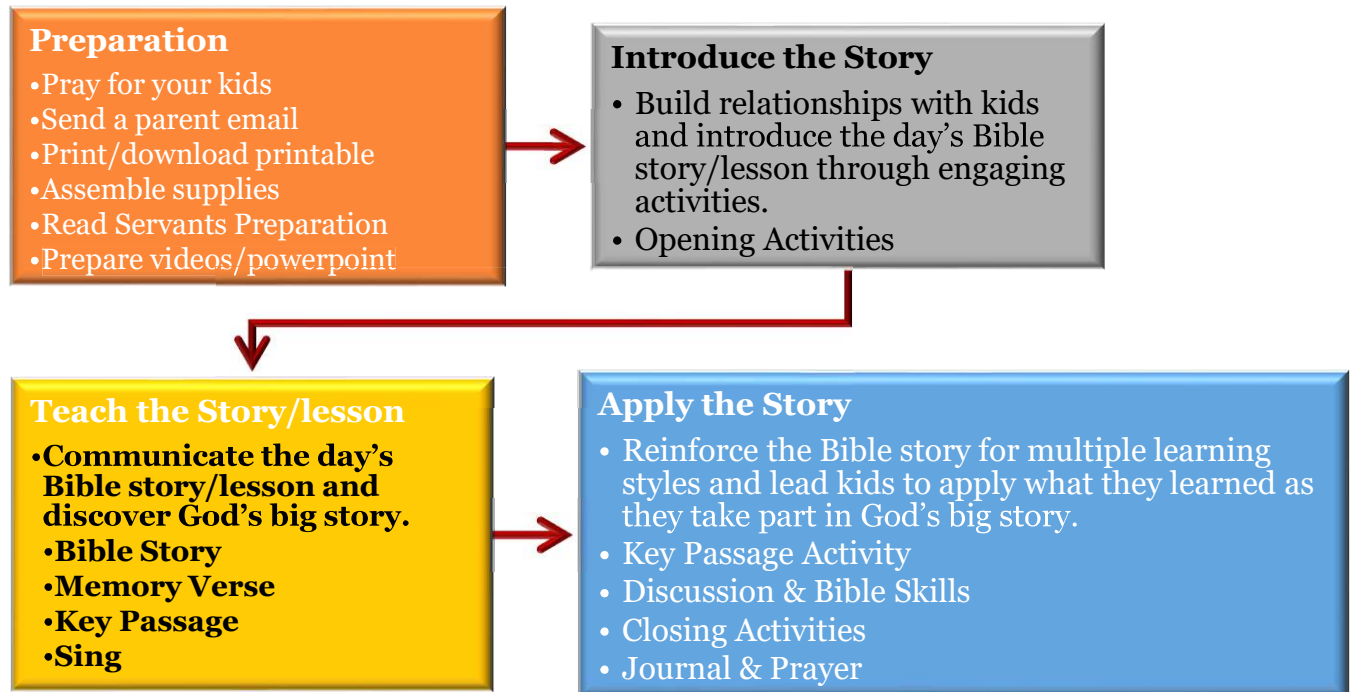
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1. HTTPS://WWW.CHRISTIAN TODAY.COM/ARTICLE/WHO-IS-NABOTH-AND-WHAT-CAN-WE-LEARN-FROM-HIS-TRAGIC-EXPERIENCE/127402.HTM	64
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PRE-LESSON PLAN:



SERVANT FOR CONSIDERATION: ([Click Here](#))

Pre-class reading and assignment (add)

Class session

Opening hook – (add), i.e., a question(s) opening activity.

Short intro (add): review application of last session, and homework.

Chapters in the plan, the story- by chapter,

Learning Goals – Application

Activities (add): (in beginning or end)- linguistic questions, verse memorization activity, true/false questions, emotional questions, fact questions,

Memory Verse (add) - ways of memorization.

[http://www.sundayschoolsources.com/ottoc.htm#The United Kingdom](http://www.sundayschoolsources.com/ottoc.htm#The_United_Kingdom)

[http://www.sundayschoolsources.com/ottoc.htm#The Divided Kingdom](http://www.sundayschoolsources.com/ottoc.htm#The_Divided_Kingdom)

Add: linguistic questions, true/ false questions, emotional questions, fact questions, Memory Verse- verse memorization activity, ways of memorization (add)

Homework – or after class maybe

<http://www.joyfulmeditations.org/resources/kids/bible-activity-sheets#1%20kings>

WEEK #4: CHAPTER 3-4 THE FOUNDATION OF SOLOMON'S REIGN, 2:13—4:34 WISDOM

Servants Preparations:

Pre-class reading and assignment.

Class session:

Opening the Hook (7 minutes)– Ask students to write down on a slip of paper the ONE THING they would ask for if they were given one wish with the assurance that it would be granted. They may not ask for anything for anyone else, it must benefit them. They cannot wish for more wishes.

Next, ask them to repeat this exercise and write the ONE THING they would ask for if they were given one wish with the assurance that it would be granted, but this time they may not ask for anything for themselves—it must be a wish that would benefit others. Again, they may not wish for more wishes.

Collect their papers and without mentioning names, read some of the answers to the group.

Discuss 5 minutes:

- Why do you think people asked for the things I read off just now? (*It was important to them, they desired it, they saw value in it, etc.*)
- Was it easier to think of a wish for yourself or a wish for someone else? (Allow students to share.)
- Did you wish for something “more valuable” for yourself than you did for others? (*Allow students to share.*)
- Is it possible, by wishing just one wish, that you could benefit both others and you? How so? (*Allow students to share.*)

Today, we’re going to study the life of King Solomon. He was asked by God to name one thing he wanted and was guaranteed to get it. However, there is more to Solomon’s life than just this one interesting situation. Let’s study his life together. Open to 1 Kings.

Chapter# 3 Foundation of Solomon's Kingdom -wisdom and peace

Solomon, here, appears as a symbol of the Lord Christ, in whom hide all the treasures of wisdom and knowledge, for our edification; as according to the apostle Paul: "He came to be wisdom for us".

Chapter outline:

1. Solomon allied with Egypt, married Pharaoh's daughter.
2. Solomon's Request for Wisdom.
3. Given and Tested by judging between two women & their babies.

1. Solomon allied with Egypt, married Pharaoh's daughter. 3:1-5

- His enemies all safely dead, Solomon makes an alliance with Pharaoh, the king of Egypt, by marrying his daughter. They live in the city of David while Solomon's palace in Jerusalem is being built.
- In those days, the Israelites made their animal sacrifices to God in "high places" (3:2) because they didn't have a permanent temple in which to worship—yet (more on that later).
- Now, Solomon obeys all of God's commandments, and worships him like he should.
- He goes to Gibeon, the "great high place" (3:4), to offer 1,000 sacrifices to God.

2. Solomon's Request For wisdom from God 3:6-15

- One night, the Lord appears to him in a dream, and invites him to "Ask what I should give you" (3:4).
- Solomon says, "Give your servant [...] an understanding mind to govern your people, able to discern between good and evil" (3:9).
- The Lord likes that, and gives Solomon "a wise and discerning mind" (or, as the KJV says, "a wise and understanding heart") like nobody's before or after him (3:12).
- He also throws in riches, honor, and long life—so long as Solomon obeys his commandments. Why not?
- Solomon wakes up a whole lot smarter after that and returns home to Jerusalem.

Solomon had big shoes to fill. His father, David, had been a loyal servant of God. Now, Solomon was faced with taking his father's place.

When the Lord appeared to Solomon, offering him anything he wanted, Solomon showed great character. He asked for wisdom. God praised Solomon for this request and gave him much more than he asked for.

3. Given and Tested by judging between two women & their babies. 3:16-28

- As he holds a feast for his servants, two prostitutes come before him seeking his judgment.
- One of them (woman #1) explains that they live together in the same house—just the two of them—and both have recently had babies.
- Unfortunately (says woman #1), woman #2 accidentally smothered her baby in bed one night. Then she came over while woman #1 was sleeping with her baby, and she switched her dead baby for woman #1's living baby.
- When woman #1 woke up, she realized that it was the wrong baby.
- But woman #2 insists that it's a lie, and that the live baby is hers.

- They argue in front of Solomon until he observes that it's just one woman's word against the others. Then he says, "Anybody got a sword? I guess we should just cut the baby in two and give each of you half."
- One of the women (we're not sure which) is like, "Hmm... Yeah, seems fair."
- But the other one says, "Please, my lord, give her the living boy; certainly, do not kill him" (3:26).
- This lady is obviously going to be a better mom, whether she gave birth to the kid or not, so Solomon declares her the mother and gives her the baby.
- This story goes viral in Israel, and everyone in Israel marvels at how royally sagacious Solomon is.
- God Makes Solomon A Super-Genius

Chapter# 4: Solomon's Political Strength

Chapter outline:

1. Solomon wisdom in Administration.
2. Judah & Israel had peace & prosperity.
3. People of all nations came to hear his wisdom.

Lifestyles of The Rich and Brilliant

1. Solomon wisdom in Administration. 4:1-21

- Like any obscenely rich man, Solomon's got a great posse: Princes, priests, soldiers, scribes, officers, and friends. They all get shout-outs in 4:2-19.
- At this time, Israel is living large. Its territory is huge (stretching from the Euphrates river across Philistine country and all the way to Egypt), it's politically strong, and its people are numerous, wealthy, and secure. Life is good.
- All the little kingdoms under Solomon's rule give him tribute, continually increasing his wealth for as long as he lives. Use map ([here](#))

2. Judah & Israel had peace & prosperity. 4:22-28

- And that's good, because being the king of the world ain't cheap. He's got a lot of mouths to feed, and they consume prodigious amounts of food.
- In addition to his servants, officers, family, soldiers, and so on, he's also got a huge number of animals to take care of.
- He makes sure nobody in his household ever wants for anything.
- Yet even with all his riches, he doesn't neglect his education. God gives Solomon "very great wisdom, discernment, and breadth of understanding [...] so that [...] he was wiser than anyone else" in the known world (4:29-31).
- He wrote a ton of proverbs and songs, and his fame spread across oceans and continents.

3. People of all nations came to hear his wisdom. 4:29-34

- People from all nations, even kings and rulers, came to Israel to learn from good Professor Solomon.

POST-LESSON

linguistic questions

Learning Goal:

Solomon had big shoes to fill. His father, David, had been a loyal servant of God. Now, Solomon was faced with taking his father's place.

When the Lord appeared to Solomon, offering him anything he wanted, Solomon showed great character. He asked for wisdom. God praised Solomon for this request and gave him much more than he asked for.

If you are called to do something new, here is a model for your first act: Ask God for the wisdom to carry out what he is calling you to do. There is a promise connected to asking for the gift of wisdom - the gift will be given (see James 1.5-8). God will provide us with what we need, as long as we put him first in our lives

To Practice: If you are called to do something new, to perform a great job, here is a model for your first act:

To Practice Ask God for the wisdom to carry out what he is calling you to do. There is a promise connected to asking for the gift of wisdom - the gift will be given (see James 1.5-8). God will provide us with what we need, if we put him first in our lives

Click here: [Look up in the glossary for king, wisdom!](#)

Activities:

Write a skit for the two women arguing over one baby and have the kids play it.

End of lesson true/ false questions:

Select a couple of facts in the lesson that you explained and ask true and false questions!

To feel: how did Solomon feel when he became king?

Memory Verse- verse memorization activity, ways of memorization (add)

<http://www.sundayschoolsources.com/lessons/OT/unitedkingdom/SolomonKing.htm>

[http://www.sundayschoolsources.com/ottoc.htm#The United Kingdom](http://www.sundayschoolsources.com/ottoc.htm#The_United_Kingdom) →

David's last days, Solomons build temple, Solomon's end

MEMORY VERSE

1 KINGS 3:3a

"And Solomon loved the LORD, walking in the statutes of his father David."

1 KINGS 4:30

"Thus Solomon's wisdom excelled the wisdom of all the men of the East and all the wisdom of Egypt."