

5- 10 year olds
Lesson pack



**God made
everything**

Introduction

This week we will begin our Bible lessons for children by studying the account of creation found in Genesis 1.

As we study the creation of the world, some of the key points we will learn are:

- God created all life.
- God is in charge of all life.
- God is powerful and spoke the world into existence.
- We should love and honor God.

Lesson Guide

Open your Bible, ask your child where the best place is to start reading a book. Explain that in the begin of the Bible it speaks about the begin of our world.

Ask your child what nothing is. Explain that in the very beginning, before the world came to be, the world was dark, without form, and empty. Ask your child if they have ever made anything. Select a particular project or craft that they have made. Talk about why they like it. Ask them to tell you how it came into being. Point out that they used materials to create their craft. Remind them that humans always need something to begin a task. We cannot create from nothing. Point out that at this moment you are using your mind and mouth to convey a lesson to them. Show them the Bible and talk about how it was made from paper and ink.

Talk about how God created the world from nothing. He merely spoke and everything came into being. Ask your child to try to speak something into existence. Point out that God is very powerful to be able to use words to create the world.

If you wish, you can enact the creation story as you read it. You will need to gather a few supplies. Begin by sitting in the dark. When God speaks light into existence, have your child turn on a flashlight. Have them turn on a fan when God creates separates the air from the water. Continue to use simple representations such as stuffed animals or star stickers to represent the world. As you continue, point out how many times God says the world is very good.

Return to the craft you used at the beginning of the lesson. Point out that your child chose to make the craft the way it was made. Ask the child if it would be silly for the craft to complain about a particular aspect of its looks or use. You may choose to use a voice and use the project as a puppet to drive the point home. Remind the child that as the craft's maker, they had the right to make it as they choose. Point out that as our Maker, God, has the right to always be in charge. Share how God made everything good!

Point out that God told all of creation what to do since He was so powerful. Remind the child that God told all the plants and animals to continue to create their kind. Tell the child that even though it has been thousands of years, plants, animals, and humans still obey this command.

If possible, gather a small collection of pots filled with potting soil and a selection of seeds. In addition, you may gather a small collection of fruits or vegetables with visible seeds—strawberries, blackberries, tomatoes, etc. Talk about how if you take a seed from a tomato and plant it, you will always grow a tomato. The same with the other plants. You may also choose to plant some seeds with your child. Celebrate that God created a wonderful and orderly world for us. You may choose to learn a song with your child celebrating God, such as "My God Is So Big."

Pray and thank God for the world He created. Ask Him to help you understand Him more as you study His Word.

God made Everything

Before the world came into being, God was, for He has no beginning or end. His Spirit hovered over a dark, formless, and empty place.

God said, "Let there be light!" Light sprang into being at the sound of His voice. God divided the light from the darkness. He named the light "day," and He called the darkness "night."

Evening and morning, day one ended.

God said, "Let a dome appear in the middle of the waters." A vast blue vault appeared in the midst of the waters. God called it "sky."

Evening and morning, day two ended.

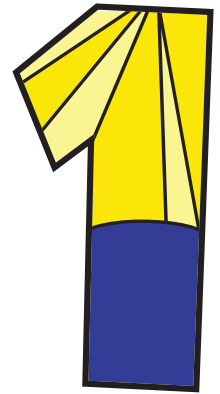
God said, "Let the waters gather together and dry land appear." The land and the seas obeyed God's voice, but the land was empty and brown. "Let there be grass, flowers, and trees to cover the land." Green grass unfurled. Colorful flowers bloomed. Trees stood tall and straight.

God saw what He had done, and it was good.

Evening and morning, day three ended.

God said, "Let there be two lights to mark time and days, seasons and years. A greater one shall rule day and the lesser shall reign over the night." Sun and moon appeared in the sky, and God sprinkled the universe with twinkling stars.

God saw it was good. Evening and morning, day four ended.



God said, “Let there be life in the sea and the skies.” A flurry of feathered birds filled the sky with color and song. Fish, lobsters, and clams teemed in the waters of the sea.

God saw it was good.

Evening and morning, day five ended.

God said, “Let animals of all kinds fill the land.” Creatures formed at the sound of God’s voice. Some were large and powerful like elephants and crocodiles. Others were small and delicate like squirrels and frogs. They filled the vast and empty land.

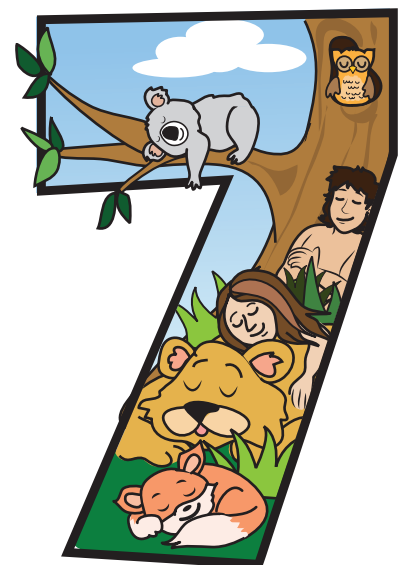
Yet, God wanted one more creation to rule over all the others. He said, “Let us make mankind in our own image.”

He created a man and a woman and spoke to them and said, “Fill the earth with children. Rule over all the animals and birds and fish. All of this wonderful world that I have made, I give into your care.”

God saw the heaven and earth He had created and it was good.

Evening and morning, day six ended.

With His work complete, God rested on the seventh day and blessed it.



Creation Search and Find

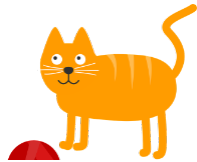
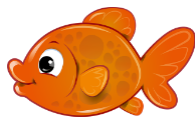
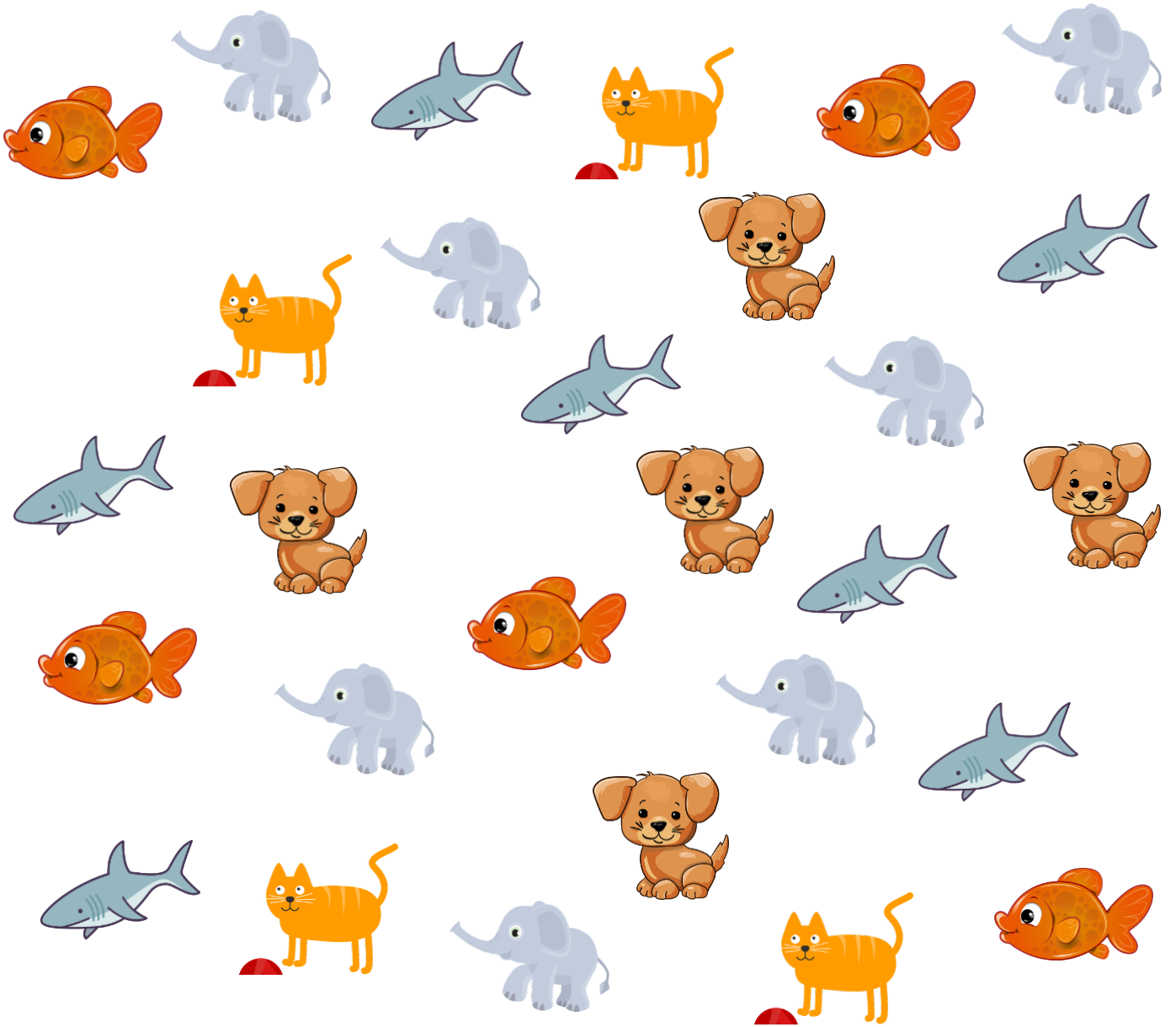


ANIMALS
BIRDS
DAY
FISH
FLOWERS
FRUIT
GOOD

LAND
MAN
NIGHT
PLANTS
RIB
SEAS
SKY

STARS
SUN
TREES
WATER
WOMAN

Count the animals



Tally

Number

Five ways to care for creation

Write or draw five different things you can do or change that will help look after God's creation.



Empty rounded rectangular box for writing or drawing.

Empty rounded rectangular box for writing or drawing.

Empty rounded rectangular box for writing or drawing.

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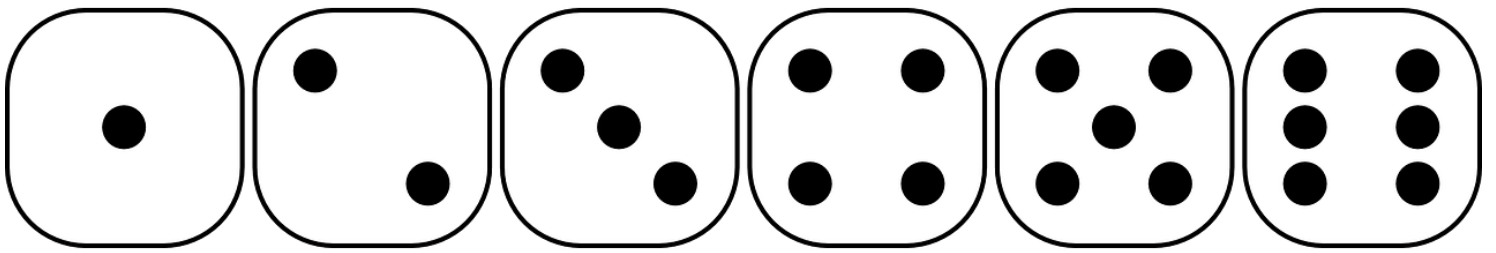
Creation Dice Game

In this game, children must name an object which was created on each day. For example: If they roll day 1, they may answer light for a point.

If they roll day 6, they may answer animals or people.

Children take it in turns to roll the dice. The first child to have x number of points win.

Double points can be given for non repeat answers.



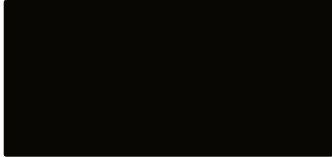
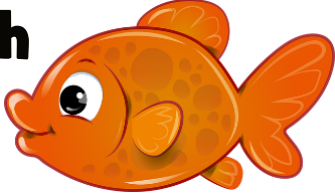



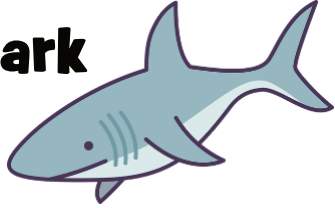





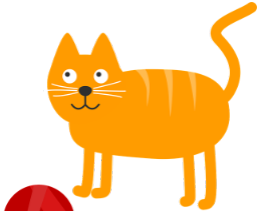




Creation Charades



Played with teams or as individuals.

1. The acting player picks a card.
2. The player stands in front of the class and acts out the item on the card. A timekeeper will give the guessing player(s) three minutes to guess the correct answer. The guessing player(s) can either guess the day of creation or the thing the acting player is acting out.
3. The player with the correct guess keeps the card. The winner is the person (or team) with the most cards at the end of the game.

Creation Charades cards on next page

<p>Day 1- Dark </p>	<p>Day 5- Fish </p>
<p>Day 1- Sun </p>	<p>Day 5- Bird </p>
<p>Day 2- Land </p>	<p>Day 5- Shark </p>
<p>Day 2- Ocean </p>	<p>Day 6- Dog </p>
<p>Day 3- Tree </p>	<p>Day 6- Elephant </p>
<p>Day 3- Plant </p>	<p>Day 6- Cat </p>
<p>Day 4- Star </p>	<p>Day 6- Person </p>
<p>Day 4- Moon </p>	<p>Day 7- Sleep </p>

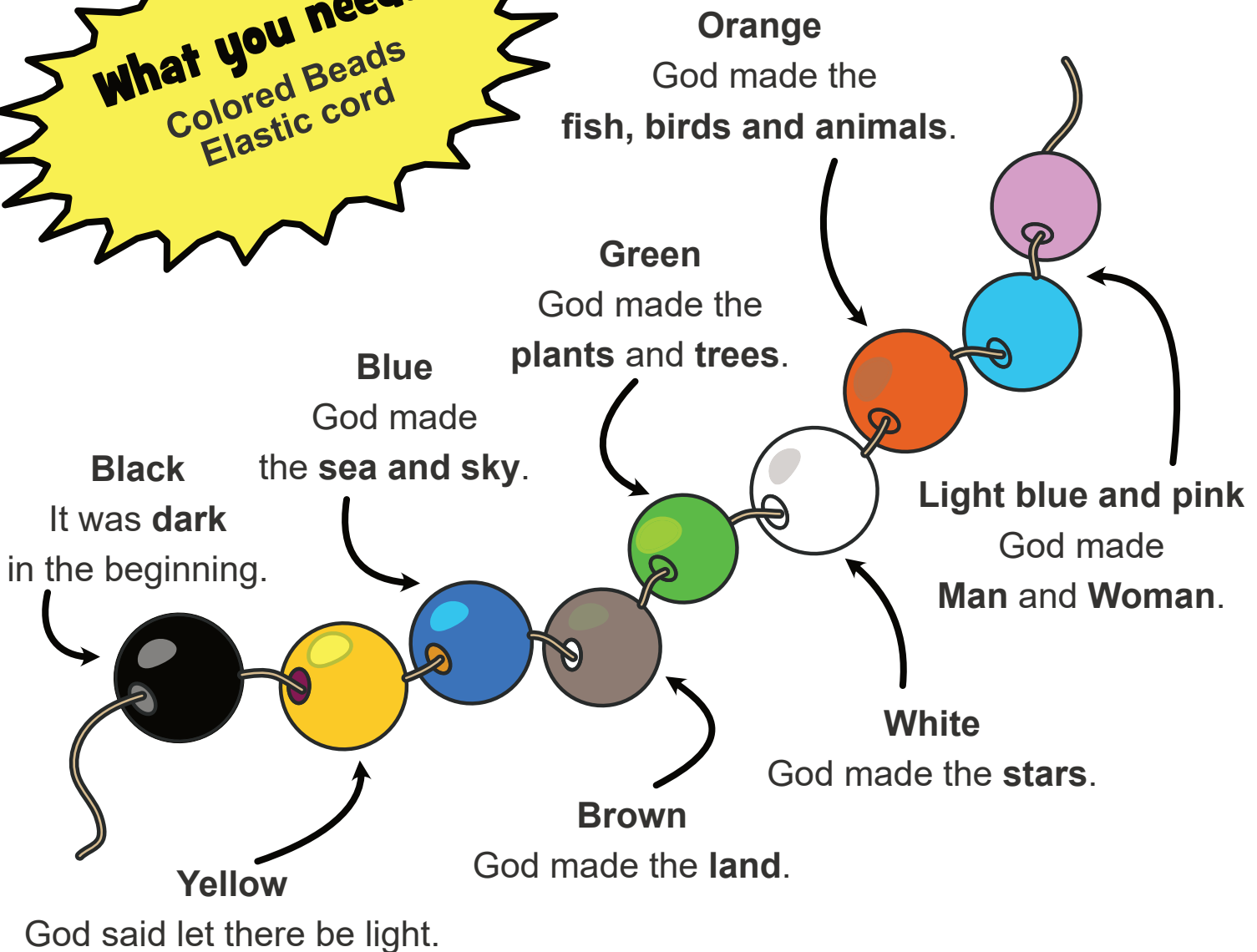
Creation Bracelet or Necklace

Make a bracelet to remind yourself of the different steps of the creation. If you can find shaped bead it would be fun to use stars for the stars and animal shapes for the fish and birds.

What to do:

1. String on a bracelet in order and wear on your wrist or neck to remind you of God's creation.
2. Repeat the pattern as many times as needed to finish the bracelet or necklace

What you need:
Colored Beads
Elastic cord

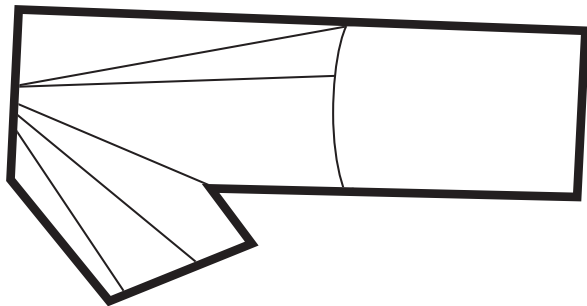
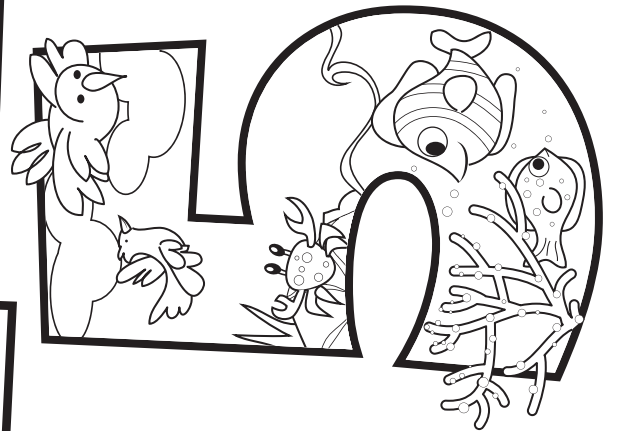
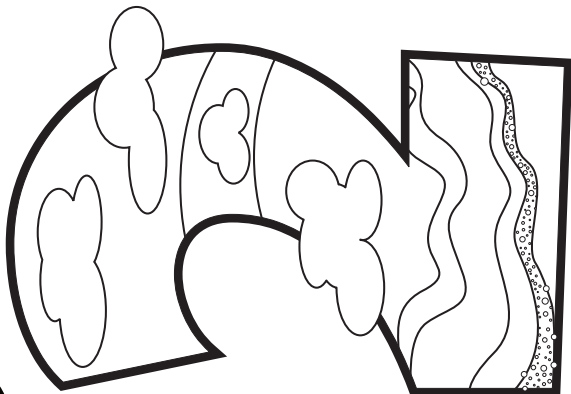
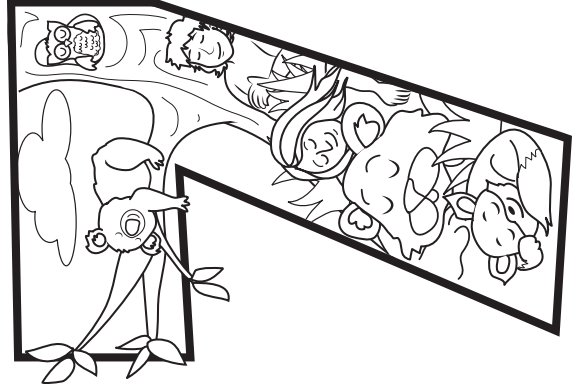
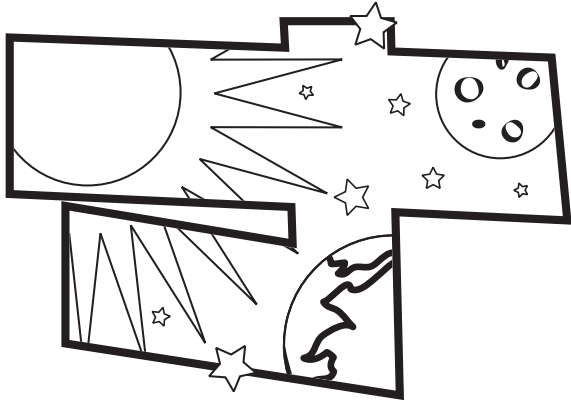


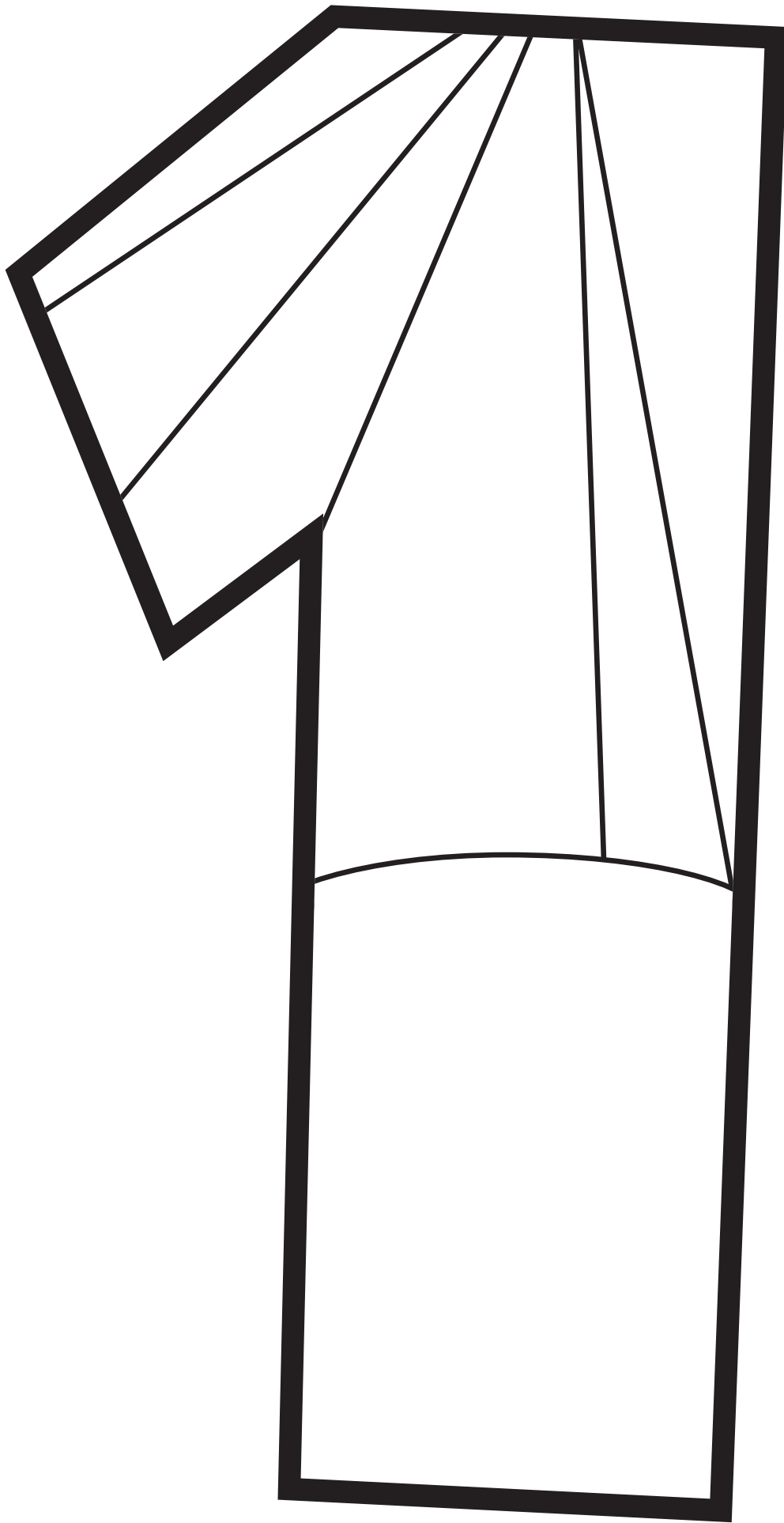
Watch on youtube:
[Link goes here](#)



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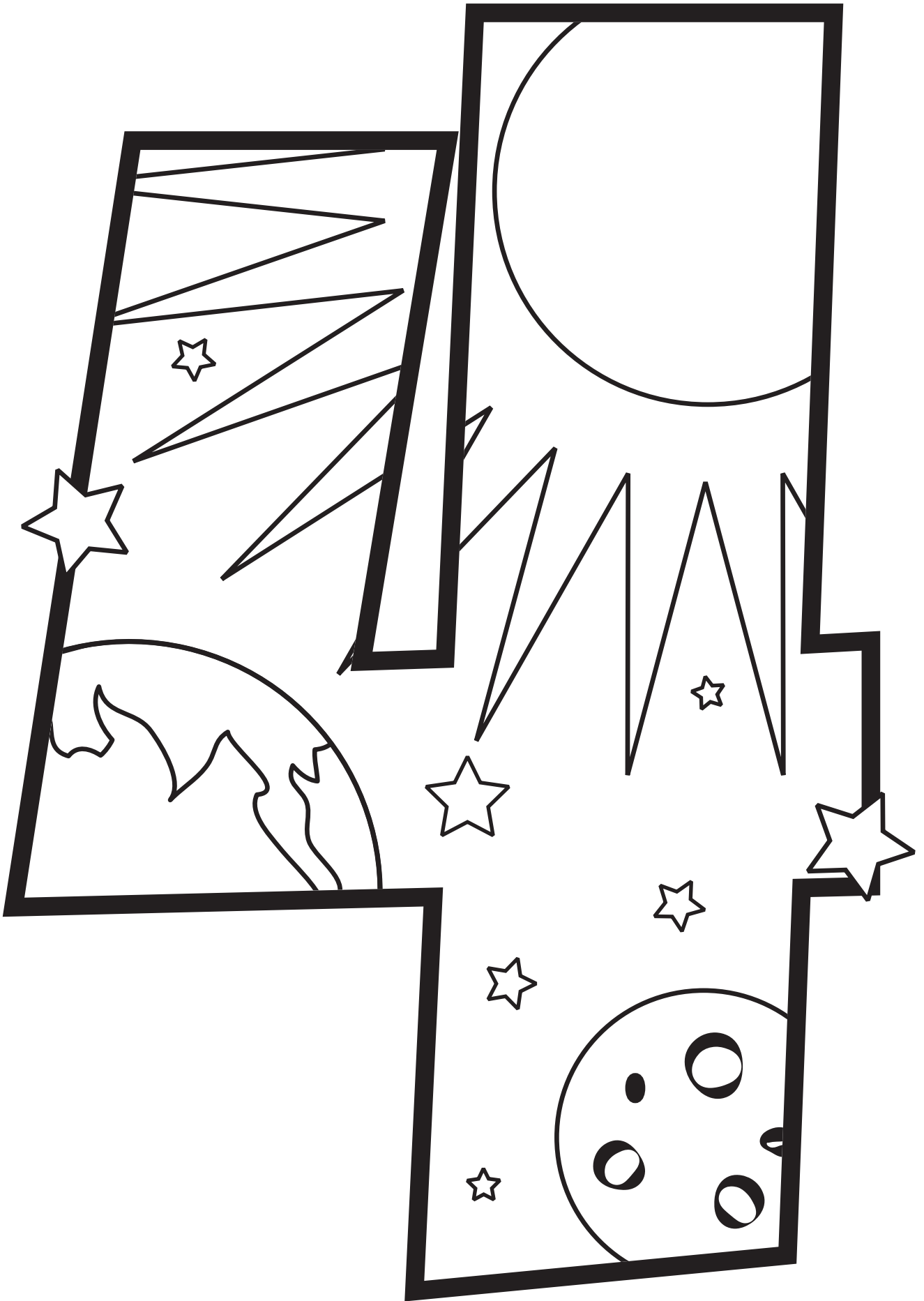
Days of creation





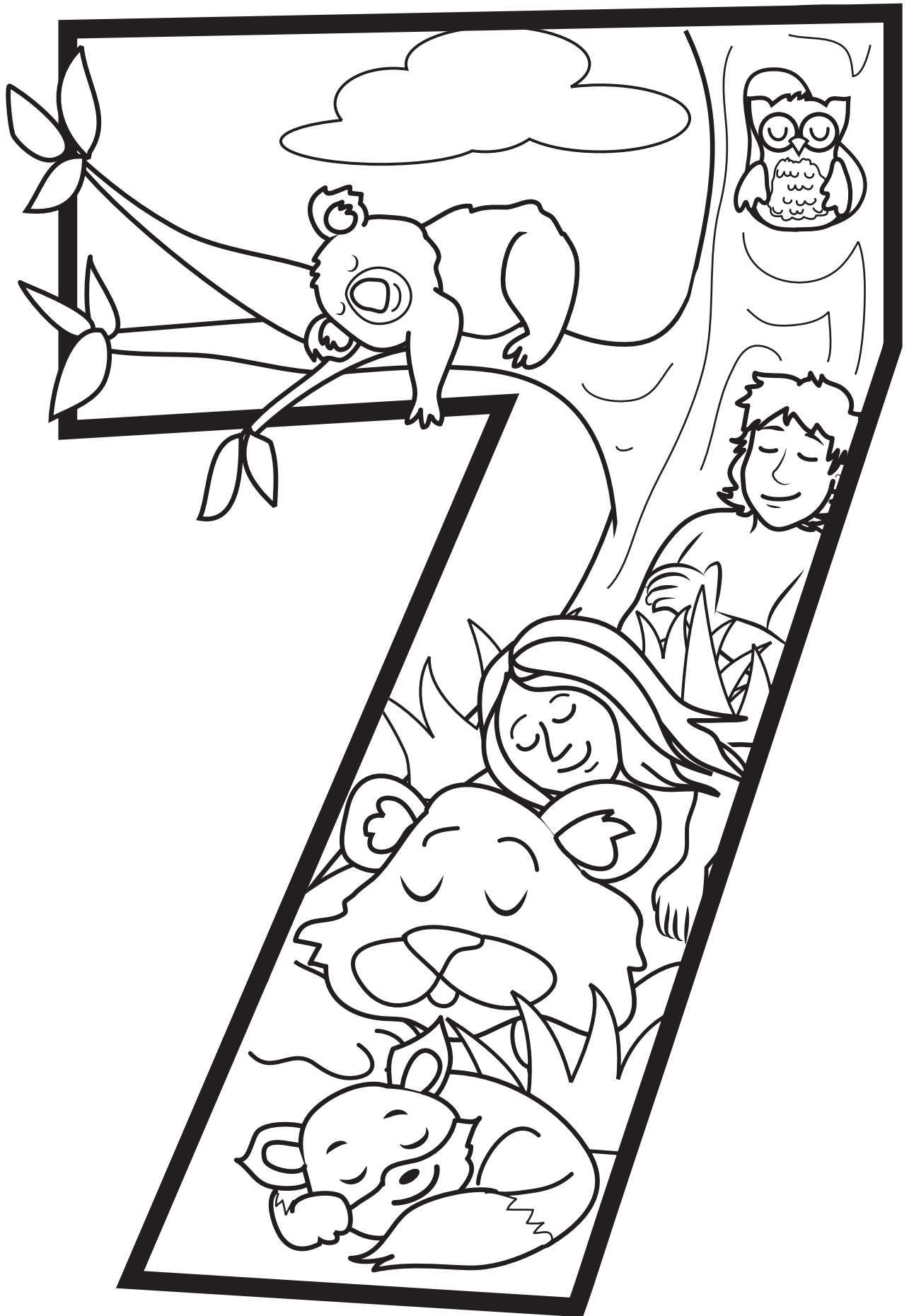












Worship Time

Recommend worship songs. Not produced by Trueway Kids. YouTube Videos to be used for personal use only.

"How God Made Everything"

<https://youtu.be/ryAs8gHA8ms>

Creation Song

<https://youtu.be/SV9ZP8ZTPnM>

He's Got The Whole World in His Hands

<https://youtu.be/oEkXzi19Crk>



Prayer Time

Go or look outside and play a version of i-spy as your prayer time.

"Father, Thank you for making something green." A Tree

"Father, Thank you for making something beginning with G" ... Grass

Next lesson

God made me (Gen 2) - Adam and Eve

If you haven't already done so, sign up to receive future lesson by email.

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